

IN THE DISTRICT COURT OF OKLAHOMA COUNTY  
STATE OF OKLAHOMA

Jean Bookout; Charles Schwarz, )  
individually and as Personal )  
Representative of the Estate of )  
Barbara Schwarz, deceased; )  
Richard Forrester Brandt, as )  
Personal Representative of the )  
Estate of Barbara Schwarz, )  
deceased, )

Plaintiffs, )

vs. )

Case No. CJ-2008-7969

Toyota Motor Corporation; Toyota )  
Motor Sales, U.S.A., Inc.; )  
Toyota Motor Engineering and )  
Manufacturing North America, )  
Inc.; Aisan Industry Co., Ltd., )

Defendants. )

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TRANSCRIPT OF AFTERNOON TRIAL PROCEEDINGS  
HAD ON THE 11TH DAY OF OCTOBER, 2013  
BEFORE THE HONORABLE PATRICIA G. PARRISH,  
DISTRICT JUDGE

Reported by: Karen Twyford, RPR

\*\*\* THIS TRANSCRIPT HAS NOT BEEN PROOFREAD \*\*\*

APPEARANCES

For the Plaintiffs:

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1 (Whereupon, the following trial proceedings were had  
2 on the afternoon of the 11th day of October, 2013, to wit:)

3 MR. CLARK: Your Honor, I have one of them. I've  
4 got Mr. Ishii's CV. Plaintiffs have it numbered as 3104.

5 THE COURT: So you want to make it Plaintiffs'  
6 3104?

7 MR. CLARK: We agreed to introduce it in lieu of  
8 hearing any more of his qualifications.

9 THE COURT: Okay. I will introduce it as  
10 Plaintiffs' Exhibit No. 3104.

11 MR. CLARK: I think that was probably a good  
12 agreement.

13 MR. BAKER: We offer 3108. That is the only one  
14 that we will offer.

15 MR. CLARK: Your Honor, at this point we have  
16 foundation and 403 objections to that because of the amount  
17 of testimony from Mr. Ishii that he couldn't understand  
18 things in there. I think once Mr. Kawana has testified we  
19 won't have additional objections beyond the ones that the  
20 court has already ruled on. That hasn't happened yet.

21 THE COURT: Is Mr. Kawana going to testify?

22 MR. BAKER: Your Honor, he testified to Mr. Ishii  
23 that is a Toyota document from a Toyota presentation as a  
24 corporate representative, so that sets the foundation that  
25 we need.

1 MR. CLARK: However, the fact that it may be a  
2 Toyota document does not take care of the 403 issue.

3 THE COURT: The relevancy?

4 MR. CLARK: This issue is that there is a variety  
5 of testimony from Mr. Ishii that he doesn't understand some  
6 of the things in there. I think we need to hear from Mr.  
7 Kawana because it goes to the jury.

8 THE COURT: Is Mr. Kawana going to testify?

9 MR. BAKER: I doubt it. You already ruled on this  
10 in motions in limine that it would be relevant.

11 MR. CLARK: Well, we didn't know who was going to  
12 testify at the time she ruled on the motions in limine.

13 THE COURT: And this is the document that he  
14 testified about was prepared by Toyota and did all the  
15 testimony at the end of his deposition?

16 MR. BAKER: Yes.

17 THE COURT: Then I will admit over your additional  
18 objection, and your other objections, Plaintiffs' Exhibit  
19 No. 3108.

20 (Whereupon, the jury returns to the courtroom.)

21 THE COURT: We're back on the record in Case No.  
22 CJ-2008-7969. Mr. Koopman, you can come back to the stand.  
23 Sir, you're still under oath. And Mr. Portis, you can  
24 continue your direct examination.

25 Q (By Mr. Portis) All right. When we left for lunch

1 -- have you ever taught after lunch before?

2 A I teach every week after lunch twice. It's tough.

3 Q All right. Well, I want us to talk about this very  
4 briefly just to get us back on point. Any safety critical  
5 system with a single point failure is unsafe; is that true?

6 A That is correct.

7 Q It is defective?

8 A Yes, it is defective. Specifically as a defective  
9 design.

10 Q And describe for us briefly how you get rid of the  
11 single point failure.

12 A The only way to get rid of a single point of failure  
13 is to have two pieces that check each other or take over  
14 for each other. You have to two completely independent  
15 ways of making the system. If there is any shared  
16 resource, anything shared, then it is unsafe.

17 Q And that's where you got into that picture back  
18 there on the jet engine, right?

19 A Right. On the jet engine, what was shared was the  
20 computer on one engine could turn off both fuel pumps so  
21 that was the single point of failure.

22 Q Now, your opinion that a single point of failure is  
23 unsafe, is that shared in the academic community?

24 A Absolutely.

25 Q Is it clear that at the time that this software was

1 designed on the 2005 Toyota, prior to 2005, that the single  
2 point of failure existed?

3 A I'm not quite sure what you mean by "existed."

4 Q Okay. Was it part of the system designed into the  
5 system, the 2005 system, would that have been before the  
6 car was actually manufactured?

7 A Yes. It was -- part of the design process was to  
8 design a system which has an inherent single point of  
9 failure. And then all cars manufactured would have that  
10 same single point of failure because it is a design defect.

11 Q Now, you say this and then I want to go to the next  
12 slide. And I think maybe here you say NASA agrees that the  
13 ETCS has a dangerous single point of the failure. Do you  
14 see that?

15 A Yes, I do.

16 Q That is one of your opinions, right?

17 A Yes. That is my opinion.

18 Q And on the next slide, that you have you talk about  
19 a fault tree analysis.

20 A Yes.

21 Q Why did you do that?

22 A What I would like to do in these few slides is to  
23 give a more detailed rigorous way of explaining what I mean  
24 by an arbitrary fault and how single points of failure  
25 work. So when you analyse a system for safety, and this

1 can happen during design, or this example is actually a  
2 NASA accident investigation.

3 One of the techniques is called a fault tree.  
4 What you do is you say, Here is a bad thing that could  
5 happen. In this example it is a spacecraft that lost a  
6 bunch of fuel, but in this case it might be unintended  
7 acceleration. And what you do is you go down and there are  
8 "or" gates and "and" gates. This is just computer  
9 terminology. What you're looking for is anything at the  
10 bottom like a bad algorithm or a corrupted data structure.

11 You see it only goes -- any one of these can cause  
12 a software problem. Any one of these software or hardware  
13 can cause a computer error. Any one of these can cause the  
14 bad thing. So to make a system safe, you need at least one  
15 and gate between the top and the bottom to make sure that  
16 two different things have to go bad.

17 Q You said you need at least one?

18 A And gate.

19 Q And, A-N-D?

20 A Both have to fail. And if you don't have that, then  
21 you have a single point of failure. One thing fails,  
22 the whole thing goes bad. In this spacecraft, they  
23 actually had a software problem that wasn't mitigated and  
24 they almost lost the mission.

25 Q All right. What is a fault containment region?

1 A So a fault -- this ties into a fault containment  
2 region, and I will tie these two concepts together quickly.  
3 A fault containment region is a part of the computer,  
4 typically computer hardware, that a fault outside it can't  
5 affect inside, and a fault inside can't go out. So it is a  
6 barrier that if a bit-flips or there is a software defect,  
7 this barrier keeps all the bad stuff in so it can't corrupt  
8 something else. It keeps all the bad stuff out so it will  
9 keep working.

10 Q Hence, the word containment. In other words, your  
11 fault is contained in a specific region so it doesn't  
12 corrupt everything; is that right?

13 A Right. It is a big mote, nothing gets across mote,  
14 particularly no faults get across the mote. Good data gets  
15 across but not false.

16 Q And false tolerance requires having more than one  
17 fault containment region; is that fair?

18 A That's fair. Once a fault happens, it can do  
19 anything that it wants inside but it can't affect another  
20 one.

21 Q So what is the problem with the Toyota design?

22 A Even though they have two chips, both chips are in  
23 the same fault containment region. So a safe design would  
24 have two chips, and each one is its own fault containment  
25 region. What you do is you would have separate inputs.



1 Because no one has ever made a CPU that doesn't fail.

2 A safe design has two inputs. Each fault  
3 containment region has its own input, and then they cross  
4 check against each other. This means a fault in one can't  
5 affect the fault in another.

6 Q Now, we heard Mr. Ishii say that Toyota had their  
7 own standards that they follow, right?

8 A Yes. We heard that.

9 Q And when he says that, if they allow, if their  
10 standards allow there to be -- for there not to be  
11 redundant fault containment regions, would you say that is  
12 acceptable in the industry?

13 A I would say it is unacceptable and leads to unsafe  
14 systems.

15 Q Would that be contrary to MISRA?

16 A Yes, it would.

17 Q Contrary to any other standards?

18 A It would be contrary to every safety standard that  
19 I've ever seen. So in order to build a safety critical  
20 system, you need two fault containment regions so that if  
21 one of them messes up, it can't affect the other one. Each  
22 one has to have its own set of inputs because you can't  
23 trust the other guy to tell you the truth about the inputs.

24 Q Well, you notice up here you use the word critical?

25 A Critical. Yes.

1 Q Is redundancy required for noncritical systems?

2 A Redundancy -- well, let me clarify critical.

3 Critical means safety critical. There is a broader concept  
4 that maybe if you have a economic loss, like a chemical  
5 processing plant blows up but no one is hurt, it is still a  
6 critical system, so you see it is used there as well.

7 But in a critical system, if you're critical that  
8 there is an unacceptable loss if there is a system failure  
9 you have to have two fault containment regions or you don't  
10 meet the accepted practices.

11 Q Now, this diagram right here, can you describe how  
12 these two computers cross check everything.

13 A This are several ways that can cross check. This is  
14 how the rails guys do it, this is how the chemical  
15 processing guys do it, the aviation guys do it this way.  
16 What they do is they take the inputs. The first thing they  
17 do is they say, Hey, I have got this value of an input,  
18 what did you get? And they exchange the input values. And  
19 either one of them can say, What I saw isn't what the other  
20 guy told me.

21 It is common in these systems if you see one input  
22 the other guy tells you something else, you kill both of  
23 them. They both take each other out, and the system does a  
24 shutdown or it reverts to another pair next to each other  
25 to resume operation.

1 Q Let's be specific here. Let's talk about a Toyota  
2 UA event.

3 A Okay.

4 Q If this system was in place, how does it work?

5 A So it would look at the accelerator pedal. If the  
6 two inputs from the accelerator pedal weren't within a very  
7 small difference of each other, because nothing is ever  
8 perfect, if they work -- I will just make up some  
9 illustrative numbers -- if one input said 15 degrees and  
10 one said 16 and one are assuming one degree is okay -- I'm  
11 not opining on that -- then they would say, Oh, mine is 15,  
12 you said 16, close enough, we're good.

13 And the other guy said, Mine says 16, but you told  
14 me 30. Sorry. That's not right. I'm going to shut  
15 everything down. Also with the throttle position, it also  
16 is duplicated. And if the throttle position doesn't match,  
17 it would shut everything down.

18 So what they do is they periodically run an  
19 internal computation and if what they think is going on  
20 doesn't match, they shut everything down.

21 Q What do you mean by shut everything down?

22 A Typically they would reset both processors,  
23 depending on the system, they would reboot and try to  
24 restart or in some systems like rail system, they shut  
25 themselves down, and a person has to come and restart them.

1 They can do that on rail because they have another pair  
2 next to it, and the other pair takes over.

3 Q Is that a safer system?

4 A If you shut down and require manual intervention, it  
5 is safer if the system is safe when it stops. In an  
6 airplane engine, you try to restart them. And a rail  
7 switch, you just shut them down.

8 Q All right. And I guess my question is: This is the  
9 way it should be designed to be safe?

10 A This is the only way I know of designing to be safe.  
11 Or the only alternates have three processors or four  
12 processors or more. This is the simplest way to design it  
13 to be safe.

14 Q Turn to the next one, please. You they the simplex  
15 fault continue systems are not safe, and that makes my  
16 brain hurt. But what do you mean by simplex fault  
17 containment systems are not safe?

18 A Simplex is a term of art that people use to mean  
19 there is only one as opposed to duplex. You have heard of  
20 a duplex house, that means two. Simplex just means one.  
21 This is another way of saying in more technical language if  
22 you have one fault containment region where any fault  
23 inside can do whatever it wants to make the system unsafe,  
24 then that is not safe, you need two.

25 More specifically, let me tie this back to the

1 fault tree. When you have all the software in a system in  
2 one fault containment region, and that fault tree has a  
3 bunch of things going on, the and gates don't help you  
4 because it is both happening in the same CPU, so there is  
5 no way to say these are two independent things. The and  
6 gates only work if they're independent. If they're not  
7 independent, you're not safe anymore.

8 Q Is this the Toyota system?

9 A The Toyota system, we will get to some pictures, is  
10 a simplex architecture with some built-in tests, it is not  
11 duplex. And duplex is the minimum requirement to be safe.

12 Q What is the purpose of what you highlighted here?

13 A This is -- so NASA, in their report, referred to  
14 this Hammett paper to define some terminology.

15 Q I see that is mentioned here and it is 2001. Is  
16 that when that paper was published?

17 A That is my understanding.

18 Q You're telling us that NASA referred to the Hammett  
19 paper?

20 A Yes. NASA explicitly referred to this and used  
21 language out of it. So my impression is they referred to  
22 it to make sure we understood what the words meant.

23 Q What do these words mean?

24 A The aerospace guys, I do some work with some  
25 aerospace guys, and they all use these terms. They say

1 failure passive means that the thing shuts down and there  
2 is an assumption that it is safe.

3 Fail active is a malfunction. So when you fail  
4 active, it means it does the wrong thing and the  
5 presumption is that it's dangerous. So if you say this  
6 system fails active, what you are saying is it is unsafe.  
7 And the paper spells it out. In some systems, it maybe  
8 okay if you lose function on a failsafe, but a malfunction  
9 can be catastrophic. And that is my experience as well.  
10 So fail active is bad.

11 Q And your next page continue on, right?

12 A Right. These are some more pieces out of the paper.  
13 And NASA references this, so I'm going to the pieces they  
14 reference. So a simplex disengagement feature, in the NASA  
15 report they said it was a simplex with disengagement. So  
16 that means a single computer. And this exactly corresponds  
17 to my understanding of the Toyota system.

18 So what you have is a computer with BIT. BIT is  
19 built-in self test. And that maps to the failsafes. So  
20 you have a computer, and it is computing along and  
21 something goes wrong. You can put in a bunch of  
22 countermeasures to say, Well, let me check myself here, let  
23 me check myself there, and let me check myself there. But  
24 no computer has ever been made that has a single fault  
25 containment region, can't check everything. There is

1 always something that can get by you.

2 I know when I write a paper and I proofread it, I  
3 don't care how many times I proofread it, there is still a  
4 typo in there somewhere. Nobody can check their own stuff.  
5 It is the same thing with computers. This BIT helps some  
6 because it catches a lot of the faults, but it can never  
7 catch all of them. It is just not possible.

8 Q You talk about this BIT cannot check all faults.

9 A That's right.

10 Q Is the standard in the industry that you must check  
11 all faults?

12 A The standard in the industry is all single point  
13 failures have to be accounted for. That means all faults  
14 in a single fault containment region.

15 Q Okay.

16 A And in the paper it says maybe it catches 19 out of  
17 20, but one in 20 are left over. So that's why they have  
18 this table. So this table sort of sums it up. If you have  
19 simples with no built-in self test, well, that's easy, it  
20 does whatever it wants to with the fault. With built-in  
21 self-tests or failsafes in the Toyota system, this is their  
22 system, it will turn itself off much of the time but not  
23 all the time.

24 Q And this right here is the Toyota architecture?

25 A Figure 5 is how the Toyota architecture shows up in

1 this paper. Yes. I think that's a fair representation.

2 Q And here is what you referred to earlier. What is  
3 that?

4 A That is a self-checking pair. And that is this  
5 picture right here. So that's --

6 Q Okay.

7 A -- the two fault containment regions, they check  
8 each other. This is all standard terminology. People have  
9 known that for years, and this is a good paper that NASA  
10 referred to to explain it. What it says is that simplex  
11 with built-in self-test is after most failures it fails  
12 safe, but after some failures it's going to failure unsafe.

13 Q NASA says this?

14 A This is what Hammett says, and NASA uses the Hammett  
15 words to describe. The system refers to it quite  
16 explicitly.

17 Q Hammett says this, and NASA refers to the Hammett  
18 report.

19 A Here is the NASA language. It is a prime system, is  
20 a simplex system. A wimpl es with di sengagement moni tor,  
21 reference 14, and 14 and 14 is the Hammett paper.

22 Q So NASA -- this is NASA language?

23 A That is NASA language out of their report.

24 Q And they're saying that the system appears as a  
25 simplex system with di sengagement moni tor and di verse



1 safing, correct?

2 A That's correct.

3 Q Is that the unsafe?

4 A That's unsafe.

5 Q Is it defective?

6 A It's defective.

7 Q The simplex system, go to the next slide. You  
8 mention that the simplex system that Toyota uses -- and we  
9 talked about A/D. Remind us what that is again.

10 A That is analog to digital conversion, voltages into  
11 bits.

12 Q Tell us what you mean by this slide.

13 A By this slide, there is a single shared A/D  
14 converter, but the fact of the matter is that both chips  
15 together are the same fault containment region, there is no  
16 good isolation. They are not a good self-checking pair.  
17 They send data back and forth through a lot of failsafes,  
18 but it is not perfect coverage. In particular, something  
19 disturbing is the failsafes run on the same processors that  
20 are doing the computation.

21 Q Why is that disturbing?

22 A Because you've got the same thing that is doing the  
23 computations seeing if it made a mistake. Well, if it made  
24 a mistake on a computation, why on earth would you believe  
25 that it will get it right, the failsafe? Once it has made

1 a mistake, all bets are off.

2 Q Your next opinion here is that Toyota's methods to  
3 ensure safety were themselves defective; is that correct?

4 A That's correct.

5 Q What do you mean by that?

6 A What I mean is that you need to use a rigorous  
7 engineering process to be able to build safe systems, and  
8 their engineering process was defective.

9 Q You mentioned in support of this idea of MISRA, set  
10 by the MISRA automotive safety recipe. Again, that is the  
11 big, thick document?

12 A That is the big book. Right.

13 Q Okay. What do you mean by this MISRA is a recipe?

14 A It's -- we're going to go through that in some  
15 detail in slides, but it tells you what you need to do to  
16 be safe at great length. There is a summary I can show you  
17 that says, Well, these are the kinds of things that you  
18 need to do. It has everything that you need to know, all  
19 the accepted practices for building safety.

20 And I want to point out that my wording is rather  
21 precise here. I'm not saying that they had to follow MISRA  
22 itself. They had to do something that was just as good.  
23 MISRA is good. If they had done one of the other  
24 standards, I might still be happy, but they didn't do  
25 anything that meets this level. So they didn't go good

1 enough, as opposed to nitpicking them on individual  
2 practices.

3 Q Well, at the time, prior to the development of the  
4 2005 Camry, were there even more rigorous standards than  
5 MISRA?

6 A There were several standards that I would consider  
7 more rigorous.

8 Q What do you mean by that?

9 A They required you to do more things. For a given  
10 level of safety, you had to do more engineering, more  
11 steps, more checks to meet that level.

12 Q So is it fair to say if they don't meet MISRA they  
13 didn't meet even more rigorous standards?

14 A If they don't meet MISRA, they don't meet any of  
15 them. I think that's fair. And in my opinion, I don't  
16 think there is any of them they would meet.

17 Q And I know we will not go through the entire MISRA  
18 document. Tell us what you emphasized here.

19 A This is a document. It has a main document that  
20 says here is a methodical way to design safety critical  
21 systems.

22 Then there is nine reports. And the reports are specific  
23 to things like for software integrity, and for how to do  
24 hardware. There are different aspects so if you have a  
25 team each part of the team might get one of the reports and

1 concentrate on that, and the main documents is overarching.

2 Q Mr. Ishii said in his testimony that Toyota had  
3 their own code software standards?

4 A He was talking about the MISRA-C standard, which is  
5 the small book.

6 Q Okay.

7 A And I don't recall him saying that they had a  
8 standard like this that they were following. He was just  
9 talking about the style.

10 Q And you make a good point. Based on Mr. Ishii's  
11 testimony, where -- the big thick book -- he didn't even  
12 mention any standards related -- any standards similar to  
13 MISRA standards, did he?

14 A I did not catch any references to anything except  
15 the C standard. I did not catch any reference to this  
16 standard.

17 Q And the difference between this MISRA, this big  
18 MISRA report and this smaller one here, is what?

19 A The smaller one is very specifically ways to use the  
20 C programming language in a way that is safe, and the  
21 bigger one is how to design an automobile with software  
22 that is safe.

23 Q So not only should they meet the standards -- am I  
24 correct, not only should they meet the standards is the  
25 large MISRA book, , but also the standards in the MISRA-C

1 book?

2 A Yes. In fact, we will see that on a chart in a  
3 moment.

4 Q All right. Tell us what this is.

5 A This is a list of safety standards that follow a  
6 thing called a SIL, safety integrity level, and this is  
7 sort of the main concept in the safety standards. And I  
8 have done at least some work with all of these at some time  
9 or another. A big one at the time of MISRA is IEC 61508.  
10 And I know that at least some car companies were looking at  
11 using that standard as well as MISRA back then. The newer  
12 standard, ISO 26262 was a new automotive standard.

13 MR. BIBB: Objection, your Honor.

14 THE COURT: Approach on this one.

15 (The following bench conference was had outside the  
16 hearing of the jury:)

17 MR. BIBB: I thought there was a ruling about ISO  
18 26262. That is the one that didn't come into effect until  
19 November 2011.

20 THE COURT: I do remember discussing it in one of  
21 the motions in limine.

22 MR. BIBB: I can get into standards that were in  
23 existence at the time this car was manufactured. That is  
24 --

25 MR. PORTIS: I wasn't here for that one.

1 MR. BIBB: I think if we just move on we will be  
2 fine.

3 THE COURT: Okay.

4 MR. PORTIS: If I get it in, I will have to lay a  
5 predicate for it?

6 THE COURT: I think I already ruled. Right now I  
7 ruled that it was a standard --

8 MR. PORTIS: Unless I lay a predicate for it. And  
9 I may not be able to.

10 THE COURT: Right now, do not use that chart  
11 anymore.

12 MR. BIBB: We can go to the next slide.

13 MR. PORTIS: Sure.

14 (Within hearing of the jury:)

15 Q (By Mr. Portis) We'll go onto the next slide. I  
16 may come back.

17 A Okay.

18 Q Hold on a second.

19 (The following bench conference was had outside the  
20 hearing of the jury:)

21 MR. PORTIS: Judge, what I'm going to ask him  
22 about related to the ISO 26262 standard, was that  
23 information available in draft form prior to the  
24 manufacture of our vehicle.

25 THE COURT: Okay. Was there --

1 MR. CLARK: I think what the court's ruling was  
2 last week was he didn't show what knowledge Toyota had  
3 about it, not whether it was available or not, which Toyota  
4 had. I'm not sure if I can make it a --

5 THE COURT: I think he can at least testify that  
6 it was in a draft form at that point. Isn't that what  
7 they're saying?

8 MR. PORTIS: Right.

9 THE COURT: Are you just basically going through  
10 the different kinds of standards that were available during  
11 2005.

12 MR. BIBB: This one was a draft.

13 MR. PORTIS: It is a draft of a standard, though,  
14 that are more rigorous.

15 MR. BIBB: Just because there is a draft of a law  
16 out there doesn't make it a law.

17 MR. BAKER: IEC 615108 existed in the '90s.

18 THE COURT: He already talked about that. He  
19 didn't object to that.

20 MR. PORTIS: ISO 26262 is just an adaptation of  
21 that standard.

22 THE COURT: But if it didn't exist in 2005 --

23 MR. BAKER: But there is going to be testimony  
24 that they were aware of it. In fact, they were on the  
25 committee for ISO 26262, Toyota was. They knew about the

1 draft. I've got the document to show it.

2 THE COURT: You have a document that Toyota knew  
3 about that?

4 MR. BAKER: Yes, ma'am. It is a 2005 document  
5 that shows this.

6 THE COURT: Does someone have my ruling about what  
7 we talked about?

8 MR. CLARK: I think what you go on is line 18 are  
9 where ever your comments start.

10 THE COURT: Okay. So yes. What I said is I need  
11 to reserve whether I will allow it in until I see it Toyota  
12 was, in fact, aware of the drafts.

13 MR. PORTIS: Yes.

14 THE COURT: So with this witness obviously it  
15 can't happen because we don't know yet. Do you have a  
16 Toyota witness that is already addressed this?

17 MR. BIBB: No.

18 THE COURT: Do you have something that you can  
19 show me it is going to come into evidence?

20 MR. BAKER: We have some documents that we quoted  
21 in our briefs. It is in Japanese. I'm not sure I have it  
22 here. It is a 2005 document where Toyota is talking about  
23 the ISO standard in 2005.

24 MR. CLARK: This is the one that I said I've never  
25 seen in English.



1 MR. BAKER: I don't think this is a big enough  
2 deal to stop.

3 MR. ESDALE: We will move on.

4 THE COURT: After all of that, just move on.

5 (Within hearing of the jury:)

6 Q (By Mr. Portis) Now, we were talking about  
7 standards, and there were a list of --

8 A If I can summarize without mentioning that one  
9 standard. The common aspect they all have is they have a  
10 thing called a safety integrity level. You can decide how  
11 critical something has to be, and then you pick practices.  
12 All of those standards have that flavor, and they all have  
13 sets of practices that are kind of similar, some are more  
14 rigorous than others. 61508 was one at that time that was  
15 more rigorous than MISRA. But if you followed MISRA, that  
16 was accepted practice as well.

17 Q And you say that Toyota should have adopted MISRA?

18 A They should have adopted MISRA, or they should have  
19 adopted something that is roughly comparable. So this is a  
20 paper from 1997 where they are talking about be compliant  
21 with a sector standard. If you're automotive, the obvious  
22 choice is MISRA. But if you want to pick another standard  
23 and make a case that it is more applicable to you, that's  
24 okay too.

25 Q But Toyota says they picked their own standard, they

1 picked their own internal standard.

2 A To be precise, the standard they were talking about  
3 was for code use languages. And I've not heard them talk  
4 about a standard of -- a safety standard as such. That is  
5 a much narrower statement, I believe.

6 Q I hadn't either, but let's assume that they did.  
7 Let's assume that it wasn't related just to the code  
8 language, but they had their own internal standard what is  
9 the problem with having internal standards?

10 A If you have an internal standard, it's -- the onus  
11 is upon them to demonstrate that it is as good as the  
12 public standards, which have had scrutiny from people all  
13 over the world and had buy-in that this is appropriate. The  
14 standards I've seen are not like the MISRA software  
15 standards.

16 The only standards I've seen from Toyota are very, very  
17 narrow coding standards.

18 Q All right. In this -- real briefly -- in this MISRA  
19 safety integrity level, in the MISRA itself, if they wanted  
20 to -- when did MISRA come into effect?

21 A That was '95.

22 Q '95. So in 1995, ten years before our car was  
23 manufactured, if Toyota had wanted to build it safe  
24 according to MISRA standards, were those available for them  
25 to look at and to follow?

1 A Yes, they were.

2 Q Now, you mentioned earlier MISRA safety integrity  
3 levels. And I see over here on the side integrity level 4,  
4 3, 2, 1, 0. What is an integrity level?

5 A So an integrity level is the idea that depending on  
6 how bad an outcome can be you need to pay more attention.  
7 If you're making a product that at worst is a paper cut,  
8 you don't have to spend the same engineering resources  
9 getting it right as something that can kill somebody. And  
10 this is a way to methodically say it starts with zero up to  
11 four. And these same numbers appear more or less across  
12 all the standards that's why I showed that slide.

13 It is a common idea that four is the highest level  
14 of integrity. And that means this is something where, very  
15 loosely speaking across all the standards. If it's cell  
16 four, what that means is if there is a defect, if it is not  
17 designed right or there is a runtime fault, that probably  
18 you will have a large, large accident in which quite a  
19 number of people die, that is an expectable outcome.

20 Three is more like, well, if this will misbehaves  
21 for some reason, then it's pretty reasonable to expect one  
22 or two or three or four or five people to die but not a  
23 whole plane full of people. Down at two, you can expect  
24 people to be severely injured, but you would be kind of  
25 surprise if someone died, it would be a freak event. And

1 down at one, fender bender. So that is a lose way of  
2 describing it. If you go to MISRA book, you will find  
3 wording to this effect.

4 Q So the higher the integrity level the greater the  
5 idea that it's safety critical?

6 A The higher the integrity level the more safety  
7 critical it is; therefore, the more rigorous you have to be  
8 to make sure you get it right.

9 Q And was this ETCS of Toyota, was it a safety  
10 critical system?

11 A It was a safety critical system, and I would put it  
12 at cell three.

13 Q On the next page, you mentioned Leveson. What is  
14 that about?

15 A So this the original software safety research paper,  
16 and she is defining safety critical systems are those that  
17 can directly or indirectly cause or allow a hazardous  
18 system state to exist. And safety critical software is  
19 software in such systems. And the ETCS is clearly a safety  
20 critical system.

21 Q And Toyota agrees, right?

22 A And Toyota agrees. Well, that deposition quote has  
23 them saying yes to that question.

24 Q And Mr. Kawana is a Toyota employee?

25 A That is my understanding. Yes.

1 Q I want you to go to two more slides there. This is  
2 what MISRA says is required for SIL-3 software development?

3 MR. BIBB: Objection. Leading.

4 THE COURT: Overruled.

5 Q (By Mr. Portis) Tell me about this document.

6 A This is a summary out of the big MISRA book which is  
7 a summary of part of the recipe for getting it right. And  
8 so if you have a cell three system, you have to do  
9 everything inside the yellow. For cell three, everything  
10 in this column and everything in the column two and  
11 everything in the column one.

12 As an example of just one item, it says a  
13 restricted subset of the standardized structured language,  
14 the small MISRA document, MISRA-C, is the restricted subset  
15 of the C programming language. So you have to follow that  
16 document as cell two, which is only going to injure people  
17 not kill people. And for cell three, you also have to  
18 follow it. It is all these other things that you have to  
19 do on top of that. That was the distinction that I was  
20 trying to make.

21 Q Did Toyota follow -- is there another page?

22 A That is the top half, then there is the bottom half.  
23 There is a bunch more things that you have to do.

24 Q We have testing, we have verification and  
25 validation, access for assessment. And prior to that was

1 specification design, languages and compilers,  
2 configuration management processes. Did Toyota follow one,  
3 two and three of all of those standards?

4 A My opinion is they did not. For example, the  
5 specifications are not formal. You recall Mr. Ishii was  
6 asked about whether he had formal specifications. And the  
7 answer, as I understood it, indicate a no. And the reason  
8 is the word formal means mathematical. You actually have  
9 to write the specifications out in mathematical notation to  
10 be formally specified. And that wasn't his answer, and I  
11 have certainly never seen such documents from Toyota.

12 The language, they did not follow MISRA-C.  
13 Configuration management, this is making sure you can go  
14 back and get whatever tools and whatever software you want  
15 whenever you want it. And Mr. Ishii also said they didn't  
16 use it.

17 For testing, the part of testing is coding rules,  
18 and they did not meet the coding rules, and they did not  
19 formally document deviations. So in the MISRA-C code it  
20 says if you are not going to follow the rule, every time  
21 you don't follow it, or for each class, you have to say  
22 why, and it has to be in writing.

23 For validation, the reviews were informal and only  
24 some modules. So you heard testimony they only looked at  
25 some things, the things they were concerned about. World

1 safety critical software, you have to look at everything.

2 Q So just to put it in context, prior to the  
3 manufacture of the -- even the vehicle involved in this  
4 case, 2005 Toyota Camry, Toyota did not follow the  
5 guidelines required of MISRA or SIL-3, correct?

6 A That is correct.

7 Q All right. Let's go to section 6.

8 A Okay.

9 Q You mention in your opinion three that Toyota safety  
10 culture is defective?

11 A That is correct.

12 Q That's a -- why do you say that?

13 A Let me start by defining safety culture. Safety  
14 culture is how the employees and the management treat the  
15 concept of safety. Either safety is at the top of the list  
16 always, or it's not. And we read about big catastrophes  
17 and big problems like the space shuttle Challenger and  
18 things like that, when you dig down far enough, what you  
19 find out is the safety culture was broken. And because of  
20 that, people took short cuts and people made mistakes, and  
21 there was a big loss.

22 Q Tell us why it is important that there must be an  
23 emphasis on safety that permeates an organization like  
24 Toyota.

25 A If you put things above safety, then people are

1 incentivised (sic) to take shortcuts, they skip process  
2 steps, they go through the motions instead of doing it for  
3 real; that's how you end up with unsafe systems. Most of  
4 the case studies come down to that people weren't taking  
5 safety seriously and sure enough that led to an unsafe  
6 system.

7 Even if they did try to follow a standard, if you  
8 don't take it seriously, it's not going to do you any good.  
9 If you define rules and you don't follow them, you're not  
10 going to get safety.

11 Q Well, let's look at Toyota. Toyota, what they were  
12 missing. Describe this particular document.

13 A So this is a document, it is from 2007, but my  
14 understanding is it reflects processes that were in place  
15 through 2007. They sat down and said, There is a  
16 processing place for hardware but not for software.

17 And this is a classic V diagram, this is how most  
18 automotive companies design software. They take a  
19 high-level specification and they refine it to details to  
20 write code. And going up the other side, they are making  
21 sure that each step got done right.

22 Q What is your concern with it?

23 A My concern is it's marked. And these are their  
24 markings. The only thing that I put in here it was this  
25 yellow highlighting.



1 Q The only thing you have done to this document is  
2 add --

3 A That yellow highlighting. These boxes were all  
4 there. And they have an X saying no knowledge at Toyota  
5 for all of these boxes. And these are the kind of module  
6 inspections, software binding inspection. So these are all  
7 the things to make sure that your engineering process was  
8 executed correctly. And this document says no knowledge at  
9 Toyota, so I find that very concerning.

10 Q Why is that concerning to you as a computer software  
11 engineer?

12 A When you are doing software safety, it is important  
13 to do checks and balances. No one person should be able to  
14 make a mistake without it being found later, because people  
15 make mistakes, right? That's what they do, so you have to  
16 have checks and balances all the way up. It says here  
17 Toyota didn't have knowledge in those areas, so they were  
18 getting software and they were getting an operating system  
19 with no assurance that it was useful for safety, and they  
20 were not checking it themselves, and they didn't have the  
21 capability to check it themselves.

22 The same thing, the Denso code, they didn't have  
23 the capability to check it for themselves, and they didn't  
24 have an independent certification saying that somebody  
25 outside had checked it for them.

1 Q You mentioned a name right now that had not been  
2 mentioned before, and that is Denso. What is their  
3 involvement with Toyota?

4 A Denso is the company that actually did the low-level  
5 design as a supplier to Toyota.

6 Q And is that common in the industry?

7 A That's common in the industry.

8 Q What is Toyota's responsibility related to the Denso  
9 work?

10 A In a standard, in a MISRA type setting or a safety  
11 critical type setting, their responsibility is to ensure  
12 each component they get is safe. And there are several  
13 ways you can do this. You can check it for safety  
14 yourself, although this chart suggests they didn't have  
15 that capability; you can have the supplier document and  
16 convince you that they did it, but do that they not only  
17 produce the code, but all the audit trails and all the  
18 reports, we did a peer review, we did all our things, here  
19 is our paperwork to prove to you we actually followed the  
20 process we're supposed to follow; or as was common in 2002,  
21 I was involved in one of these, you would have an  
22 independent company come in and do the audit for you and  
23 you would believe their report.

24 Q Let's talk about the ETCS and whether or not Toyota  
25 took the electronic throttle control system seriously.

1 A Couple of the documents I've seen, the first one was  
2 a letter to a customer which said for the accident to occur  
3 -- and this is a customer complaining of the UA event -- as  
4 reported, two totally separate systems, brakes and  
5 throttle, would have to fail at exactly the same time, and  
6 this is virtually impossible. The brakes will always  
7 override the throttle.

8 And my understanding is to do vacuum depletion  
9 that is not always true, although other experts will  
10 testify in more depth about that.

11 Q What else did you have?

12 A The other one, this is a deposition of a Toyota  
13 employee whose job it is to take car that have had reported  
14 problems and see what happened, see if the car is  
15 defective, something wrong with it. And he was asked --  
16 and there are several pages, but this is the heart of the  
17 matter -- again, as an engineer, do you recognize the  
18 possibility when you investigated these 10 to 50 reported  
19 events of unintended acceleration, did you acknowledge the  
20 possibility that these reported events of unintended  
21 acceleration could have been caused by a problem with the  
22 software in the vehicle? She is asking could it have been  
23 software that caused UA.

24 And their technician, who specializes in figuring  
25 out what happened said, No, this is not something I

1 recognized. In the Toyota system, we have the failsafe, so  
2 a software abnormality would not be involved with any kind  
3 of UA claim.

4 Q Well, in the Toyota system do they have the failsafe  
5 to stop unintended acceleration?

6 A They have some, but they don't have enough to catch  
7 them all. But beyond that, in a mature safety culture, you  
8 don't say, Well, we think we got it all so that is  
9 impossible. You say, in these cases, he could find nothing  
10 wrong with the car. And if you find nothing wrong, and  
11 you're ignoring software, that is a big problem from a  
12 cultural point of view. You have to take software faults  
13 seriously, even if you think you're perfect because nobody  
14 is perfect.

15 Q All right. Go to section 7. We heard from Mr.  
16 Ishii this Denso had done some software programming and it  
17 came in and they did some testing. Did you hear that  
18 testimony?

19 A I recall that yes.

20 Q Is testing, testing of that software, is that good?

21 A Doing some testing is good, but it is not even close  
22 to good enough to make sure a system is safe.

23 Q Why is that?

24 A You can never test long enough and thoroughly enough  
25 to find all the little bugs. What happens is when you test

1 you shake out some of the bugs that happen all the time,  
2 but you don't catch the ones that happen very infrequently.  
3 And system testing, you just can't -- nobody can buy enough  
4 vehicles and test them for long enough to catch all the  
5 rare bugs, just can't do it.

6 Q Now, in your next slide there, you talk about  
7 validation testing; is that right?

8 A That is correct.

9 Q And this all goes to your opinion that Toyota should  
10 have gone beyond just vehicle level testing, right?

11 A That's correct.

12 Q And you described why they should go beyond vehicle  
13 level testing, right?

14 A That's correct. There is more to it than that. You  
15 can't test long enough to see everything, but there is also  
16 somethings that you can't do at a vehicle level. For  
17 example, fault response. What if this bit flips? Well,  
18 there is no way testing a vehicle, unless you modify it, to  
19 flip the bit. So you don't know what is going to happen.

20 Q So if you cannot do enough vehicle testing, what do  
21 you do?

22 A You do other things. You do fault injection, which  
23 I will talk about in a second, and you also have to make  
24 sure you have a rigorous engineering approach. Testing  
25 just isn't enough. You have to have a good engineering

1 process on top of it.

2 Q Because it is impractical to test everything at the  
3 vehicle level?

4 A You just can't test everything.

5 Q Now, as part of your work, is it true that NASA  
6 described Toyota testing?

7 A So NASA did describe some Toyota testing. This is a  
8 point that -- I think it is on the next slide -- this is  
9 point even if you have 500 cars for 2,000 hours, you're  
10 going to see a thousand times more rare things in the --

11 Q Say that again.

12 A Even if you had 500 cars for 2,000 hours, which is a  
13 million hours, this is about how much Toyota tested I  
14 believe, that is going to see things that happen once every  
15 million hours. But if you have 15 years, the fleet will  
16 see maybe a thousand times less likely things.

17 Q Look at the next slide.

18 A So they did 35 million miles of system level  
19 testing; that is actually generous based on the NASA data.  
20 I gave them credit for all of their vehicle testing, so I  
21 rounded up

22 Q So you looked at all the testing that was done by  
23 NASA?

24 A This is NASA reporting what Toyota did. NASA did  
25 very little testing, they had limited resources. So this

1 is Toyota spent a lot of time driving vehicles around,  
2 which is a good thing. But if they had 400,000 Camrys year  
3 -- and the numbers go up and down, but that's in the  
4 ballpark -- and all those vehicles get driven one hour per  
5 day, that is 145 million hours of exposure just for one  
6 year worth of Camrys.

7           Severe testing for 12 million hours, you will see  
8 things that happen every 12 million hours. You will not  
9 see things that happen every 20 million hours, but your  
10 fleet is going to see it.

11       Q       According to the NASA report, what did they  
12 determine?

13       A       And they said, No reasonable -- Toyota's vehicles  
14 are so complex that no reasonable amount of analysis or  
15 testing can prove an absence of errors. This goes back to  
16 you just have to assume any single pointed failure is going  
17 to have a problem. There is no way you're going to prove  
18 it doesn't through analysis and testing, you just assume it  
19 is there.

20       Q       Is that why the rigorous engineering process is  
21 absolutely vital?

22       A       It's absolutely vital because no amount of testing  
23 demonstrates it is safe. You have to do something else.  
24 And the something else is good rigorous engineering.

25       Q       Is it true there are just going to be some bugs,

1 some faults that cannot be found?

2 A There is always going to be software bug that you  
3 can't find. There is always going to be hardware events,  
4 maybe hardware bugs that you can't find. You do rigorous  
5 engineering to make sure you have gotten as many of them as  
6 you can to a sufficient level, and then you add failsafes  
7 on top.

8 Failsafes are great for the couple that you didn't  
9 know about, but if you skip the step of being rigorous and  
10 then you say, Well, the failsafes will catch us, that is  
11 not good enough.

12 Q In this vehicle, Toyota has argued, Listen, we have  
13 gone with the car, looked at the system, we can't reproduce  
14 any of these things going on. Are bugs reproducible?

15 A So let's see. Some faults are harder to find.

16 Q Right.

17 A And some faults are impractical to reproduce.

18 Q Why is that?

19 A In a system -- so some of the fault injection that I  
20 showed you before where they said, All right, we flipped  
21 some bits and we produced UA, they had to specially modify  
22 the system to be able to flip those bits. There is no way  
23 to go into a Toyota system and say, I am going to flip that  
24 bit here without modifying it. You just can't do it.

25 And even if you could, there maybe very, very



1 tight timing that if the bit flip happens exactly in this  
2 time window, it goes nuts, and everything else, no big deal.  
3 There is just so many things to try that it may be very  
4 hard to find it. Even if you find it, what people have  
5 found is it is just this thing that comes and goes. And  
6 there is no way. You can try a hundred times, a thousand  
7 times, maybe you get lucky, maybe you don't.

8 I have friends in the compressor business that  
9 will take a compressor that fails regularly, bring it back,  
10 and they will run it three weeks, four weeks, five weeks,  
11 and they don't see anything. If they're lucky after six  
12 weeks they see it, or maybe they don't. That's just the  
13 way it is. You crash a laptop computer, somebody says,  
14 Make it do it again. You can't do that. Sometimes you  
15 can, but a lot of times you can't.

16 Q Now, your next opinion is that Toyota's source code  
17 is of poor quality. And we mentioned source code earlier.  
18 If you can just refresh our memory on what source code is.

19 A Source code is the human readable recipe, a computer  
20 program. So it is in the C programming language for the  
21 main CPU. It is in a thing called the assembly language  
22 for the ESP-B2.

23 Q Have you reviewed Toyota source code?

24 A I have not reviewed Toyota source code.

25 Q Why not?

1 A I was asked for access, and it was denied several  
2 times.

3 Q The --

4 MR. BIBB: Your Honor, can we approach on that.

5 THE COURT: Yes.

6 (The following bench conference was had outside the  
7 hearing of the jury:)

8 MR. BIBB: I think that leaves a false light with  
9 this jury. He was denied access not by Toyota but by Judge  
10 Selna. He has limited the number of people, he limited it  
11 to 12 experts.

12 THE COURT: Why didn't someone come to me and ask  
13 me to give him access like you did with the lawyers?

14 MR. PORTIS: That is -- his report had already  
15 been done. That is untrue. Toyota has specifically said  
16 we don't -- we're not going to allow him to have access,  
17 and they told Judge Selna that.

18 MR. BIBB: We have opposed expanding the number of  
19 experts in there, and Judge Selna has agreed. We expanded  
20 the number of attorneys who have access to source code  
21 information on a case-by-case basis as needed.

22 MR. CLARK: There are 12 plaintiffs' experts that  
23 have source code access. They either have three or four of  
24 them in this case. So they had eight or nine other options  
25 that they could have hired, so it's really misleading the

1 way it is right now to the jury.

2 MR. PORTIS: Well, I don't know about misleading.  
3 All I'm asking him -- I asked him why -- because he gives  
4 the opinion it is of poor quality. And I will establish  
5 the foundation as to why he says that. I think the jury is  
6 entitled to know that he was denied access to the source  
7 code, period. I think they're entitled to know that. It  
8 has been requested that he have access to source code.

9 THE COURT: And Judge Selna didn't allow -- and  
10 Toyota objected, and Judge Selna didn't allow it, right?

11 MR. PORTIS: Correct.

12 THE COURT: Do you want me to tell the jury that,  
13 that he requested it in another litigation?

14 MR. BIBB: I think so.

15 MR. BAKER: As long as you say Toyota objected to  
16 it.

17 THE COURT: I say that, obviously they have heard  
18 about the multi-district litigation anyway. Do you want me  
19 to instruct the jury that he requested through the  
20 multi-district litigation, explain to them that the source  
21 code is confidential, that he requested it through the  
22 multi-district litigation, Toyota opposed it, and the judge  
23 in that did not allow him access?

24 MR. BIBB: I think also what he said, that the  
25 court allowed 12 plaintiffs' experts -- 12 experts.

1 MR. PORTIS: Not in this case. Not in this case.

2 MR. BIBB: The total of 12 experts to have access  
3 to the code and denied his access. You have three in this  
4 case.

5 MR. PORTIS: That's too far, your Honor.

6 MR. BIBB: They examined him about it.

7 (Within hearing of the jury:)

8 THE COURT: Ladies and gentlemen, Toyota -- what  
9 we referred to as a source code, is highly confidential.  
10 And in the multi-district litigation, Dr. Koopman, the  
11 request was made for him to see the source code. Judge --  
12 Toyota objected to expanding the parties who -- or the  
13 people who could see the source code, and Judge Selna did  
14 not allow additional parties to see the source code. So  
15 that's -- to explain his comment about not being allowed to  
16 see the source code.

17 Q (By Mr. Portis) The fact that you have not see the  
18 source code and you this opinion this the Toyota source  
19 code is of poor quality, how do you square that? Let me  
20 ask it again. How do you square that?

21 A The way I look at it is I've done many design  
22 reviews where I don't see the source code. In fact, most  
23 of my safety reviews the source code hasn't even been  
24 written yet.

25 And they ask me higher-level things like, Can you find a

1 single point of failure that we can fix.

2           The ones where I do have source code I've noticed  
3 a correlation and the academic literature supports a  
4 correlation between some high-level qualities of the source  
5 code and whether it is defective or not.

6           So my opinions are based on the summaries done by  
7 NASA, done by Mr. Barr and his team that say, Here is some  
8 descriptions of things that the source code does that are  
9 commonly accepted as defective practices and not accepted  
10 practices. So I'm opining based on those summaries that I  
11 say, Gee, for example, it has 10,000 global variables.

12           Well, I know that the right answer academically is  
13 zero. And in practice, five, ten, okay, fine. 10,000, no,  
14 we're done. It is not safe, and I don't need to see all  
15 10,000 global variables to know that that is a problem.

16 Q       What is a global variable?

17 A       So a global variable is -- let's go back. So a  
18 variable is a location in memory that has a number in it.  
19 And a global variable means any piece of software anywhere  
20 in the system can get to that number and read it or write  
21 it. That is considered a bad practice because it is hard  
22 to tell what is going on.

23           When you have hundreds of thousands of lines of  
24 software, it is really hard to tell who changed it and when  
25 they changed it, and it is well known to be very bug prone.

1 And that has been known since the 1970s that that's a  
2 really bad idea.

3 Q Was the Toyota -- was the Toyota programming, was it  
4 prone to bugs the way it was designed?

5 A From everything that I've from the software quality  
6 metrics, I would call that software prone to bugs.

7 Q Tell me your support that -- tell me about your  
8 support that the Toyota source code is of poor quality.

9 A To start with, there is the MISRA-C guidelines.  
10 This is the small book that we have been talking about.  
11 And it tell us you how to use the language. Here is an  
12 example: Toyota actually does not make a mistake on rule  
13 35, but it is easiest one to explain.

14 So if you say A, equal, equal B, or A, equal B,  
15 they look almost the same. I've made this mistake. It is  
16 hard for me to believe that any programmer has never made  
17 this mistake. It is easy to miss. But this one says if  
18 they're the same do this, and that's okay. This one says  
19 take B and put the value in A so it corrupts the value of  
20 A, with the value of B, and it is probably not what you  
21 meant.

22 The compiler will say, Sure, I know how to do  
23 that, but it is dangerous. So MISRA-C says even though  
24 this is a valid line of source code, you're not allowed to  
25 do it because it is too dangerous. There is 127 rules in

1 the 1998 version that are all I know you can you do this,  
2 but it is not allowed, it is too dangerous. It is pointing  
3 a loaded gun at your foot. I know you're not going to pull  
4 the trigger, but don't do it.

5 Q Tell me about that.

6 A So MISRA-C, or something like it, some restricted  
7 sub-setted language, is required a MISRA cell 2 or higher.  
8 And they also say, you know some of these rules are just  
9 advisory instead of required. Most are required. Some are  
10 just good ideas. But any time you violate a rule all  
11 deviations should be documented. So you either have to  
12 have written down someplace that someone can see one of the  
13 MISRA SIL-3 things was everything has to be written down to  
14 see it. If it is not written down, it is not MISRA SIL-3.

15 So you have to have it written down, or a rule 35,  
16 we decided we're not going to do it and here is why. Rule  
17 127, we decided not to do it in this one place, and there  
18 is  
19 a line in the source code saying in this one place we  
20 decided it is okay. But if it is not written down, it did  
21 not happen.

22 Q Again, the MISRA-C is that a recipe to write the  
23 language properly?

24 A That is a recipe to use the language properly that  
25 is widely used outside of automotive.

1 Q Even based on listening to Mr. Ishii did they follow  
2 MISRA-C?

3 A They did not follow it. He said that they followed  
4 about 50 percent.

5 Q Right.

6 A Okay. And what we found was you can -- to know  
7 whether you followed it, you can actually use a piece of  
8 software that goes through and says, Hey, did you follow it  
9 or not? NASA checked 35 of the rules and found 7,134  
10 places where they didn't follow the rules. Mr. Barr  
11 checked the 2004 version of the rules which have a few more  
12 rules than the 1998 version, but not really that different,  
13 and found 81,514 violations.

14 Q Are you telling the ladies and gentlemen of the jury  
15 that Toyota had this many violations of MISRA-C?

16 A Yes, I am. That's my understanding based on the  
17 analysis done by these sources.

18 Q All right. Now --

19 A And I should say the accepted practice is zero.

20 Q Zero?

21 A Zero. You should have no violations. If you have a  
22 violation, the way around it is you put in the source code,  
23 Hey, I'm going to violate rule 127 on the next line. Here  
24 is why it is okay, and then the warning turns itself off.  
25 So you can get to zero as long as you have documented why



1 particular ones are okay.

2 Q Why else do you say that this source code is of poor  
3 quality?

4 A I looked at some of the warnings. Mr. Barr provided  
5 a very detailed analysis rule by rule, not with the lines  
6 of source code but with the kinds of mistakes they're  
7 making. And so number 52 unused variables. So that's a  
8 place where you said, I'm going to store something in this  
9 location and you never use it. Okay. Declared, but not  
10 referenced. I'm going to have a subroutine, and I have a  
11 subroutine called add three things. And you say I will  
12 define it, and you never get around to it.

13 Uninitialized variables. Here is something where  
14 you say, here is a value I will use later, and you forget  
15 to set it to a value, so who knows what the value is.  
16 Those are all just sloppy coding practice. Those are the  
17 kind of things if teaching you programming and you make  
18 those mistakes I slap your hands because nobody should ever  
19 make those mistakes.

20 Q And you actually write code, don't you?

21 A I've written plenty of code. And if I weren't a  
22 compiler, and it tells me any one of those things, I fix it  
23 every time because that is a malfunction waiting to happen.

24 Q Earlier, in Mr. Ishii's testimony, there was a graph  
25 that is part of a -- there was a graph. This graph right

1 here. Mr. Kawana had given a presentation. Also, Exhibit  
2 4229, which is a paper written by Mr. Kawana called the  
3 *Empirical Approach for Reliability Assurance of Vehicle*  
4 *Software* by Toyota Motor Corporation.

5 A Yes.

6 Q He introduces this particular graph?

7 A Yes.

8 Q Can you tell us about that.

9 A The meaning of this graph is based on his studies at  
10 Toyota was that these rule violations that they -- they  
11 81,514 things that I told you about, the MISRA-C, and my  
12 understanding is that's the criteria that he used too.  
13 That for every 30 rule violations, you can expect on  
14 average three minor bugs and one major bug. If you take  
15 81,514 warnings divided by 30, if I punch the numbers into  
16 the calculator correctly, that predicts 2,717 major bugs  
17 based on the data from this paper. Now, I will not say  
18 that is an exact count, but it is not ten.

19 I also scoured the academic literature. The  
20 practitioners all sort of know this intuitively, but I was  
21 able to find empirical study that found a statistical  
22 correlation between these warnings and code quality.

23 Q So just so I understand this, Toyota and Mr. Kawana  
24 had this idea that if you had 30 rule violations -- and in  
25 this case we had -- we're found 81,514 violations, correct?

1 A Yes.

2 Q Then you would divide that by 30 to determine how  
3 many major bugs you would have in the particular software?

4 A That's how I interpret the paper.

5 Q And that is the software in this case, right?

6 A That is correct.

7 Q Now also in that paper, if you go back to the slide  
8 that starts with Toyota didn't follow most of MISRA-C  
9 rules.

10 A Yes.

11 Q Discuss this right here.

12 A This is out of a slide set, but it goes with a  
13 paper, that my interpretation, when I look at this, is I  
14 look and it and said -- what these slides say to me is that  
15 Toyota required 114 rules and advisory 35 rules. This  
16 conveys to me that whoever presented this is representing  
17 that Toyota followed all the rules.

18 Q Is that correct?

19 A It's incorrect for two ways. One is Mr. Ishii said  
20 they only followed about 50 percent of the rules. But what  
21 I found was that they followed -- Mr. Barr -- excuse me --  
22 what Mr. Barr said was they found -- followed maybe 11  
23 percent, much smaller number.

24 Q If you will, we talked about global variables. I  
25 want us to talk a little bit about cyclomatic complexity.

1 A Okay.

2 Q Cyclomatic complexity.

3 A McCabe Cyclomatic Complexity Metric.

4 Q Then -- and we heard this used in opening. We heard  
5 about this idea of a spaghetti metric. What is this all  
6 about?

7 A Well, spaghetti is -- spaghetti code is a term that  
8 is widely used. It is not a very -- it's not a compliment  
9 when you call someone's code spaghetti code. You can think  
10 of a plate of spaghetti. If you have a big pile and plate  
11 of spaghetti and you pull on one end of a piece of  
12 spaghetti, not only does it look tangled, that's part of  
13 it, you pull on one end, you have no idea which other end  
14 is going to start moving.

15 So the fact that it is tangled has to do with,  
16 Well, there is some picture. This is out of National  
17 Institute of Standards and Technology Report of cyclomatic  
18 complexity. Some functions, what you do is you kind of  
19 count up the number of ways through the code. This is very  
20 loose.

21 MR. BIBB: Your Honor, can we approach for just a  
22 moment.

23 THE COURT: Yes.

24 (The following bench conference was had outside the  
25 hearing of the jury:)

1 MR. BIBB: Again, as I recall they needed to lay a  
2 foundation before they can talk about that spaghetti code.  
3 I was a little slow on the draw there, and I apologize.  
4 But they need to lay a foundation for that. I think that  
5 was the court's ruling before they can introduce spaghetti  
6 code.

7 THE COURT: I thought I allowed spaghetti code.

8 MR. BAKER: You did allow spaghetti code.

9 THE COURT: Toyota had used it.

10 MR. BAKER: Toyota had used it, and because it is  
11 a term of art within the industry. He just said it was a  
12 term of art.

13 THE COURT: Do you have my ruling on that?

14 MR. PORTIS: We can't lay a spaghetti code  
15 foundation? Are you saying that I can't lay a foundation  
16 in the spaghetti code.

17 MR. BIBB: Again, it is the source code.

18 THE COURT: Okay. So sorry. Now, what was just  
19 on the screen what did that it say again?

20 MR. PORTIS: It was talking about --

21 THE COURT: Just explaining spaghetti code in  
22 general?

23 MR. PORTIS: Yes, ma'am.

24 MR. BIBB: There has been no foundation laid that  
25 the code in this engine in this vehicle is spaghetti code.

1 THE COURT: I thought Toyota calls it spaghetti  
2 code.

3 MR. BIBB: No. No. Toyota talks about the  
4 spaghetti code generally. That was the whole part of the  
5 argument last week was that general discussions of  
6 spaghetti code don't get us to the coding of this vehicle  
7 being or not being spaghetti code.

8 MR. PORTIS: That's how we will get into the  
9 foundation of it.

10 THE COURT: Is he going to make an analogy and say  
11 this code was spaghetti code?

12 MR. PORTIS: Yes, ma'am.

13 THE COURT: What is he going to base it on since  
14 he hasn't seen the code?

15 MR. PORTIS: He will base it upon the material  
16 that is in the NASA report. I will ask him what he will  
17 base it on, but the material he reviewed.

18 THE COURT: But that he somehow will testify that  
19 he has seen enough of that to say that it is spaghetti  
20 code?

21 MR. PORTIS: Well, I don't know that he needs to  
22 see the code. He can rely upon other academic information  
23 to provide his opinion about it.

24 MR. CLARK: There is no foundation at this point.

25 MR. BAKER: Why don't we give the jury a break so

1 we can talk about this.

2 THE COURT: Let me ask: All he talked about right  
3 now is the concept of spaghetti code in general?

4 MR. PORTIS: Yes, ma'am.

5 THE COURT: He hasn't mentioned anything about  
6 Toyota?

7 MR. PORTIS: Yes, ma'am.

8 THE COURT: Do not mention anything about Toyota  
9 until there has been a foundation laid that he knows enough  
10 about it. He can reference where it is or is not. He can  
11 continue to talk about just generically what spaghetti code  
12 is.

13 MR. PORTIS: Yes, ma'am.

14 MR. BAKER: I guess the concern I have right now  
15 with your ruling is I understand he doesn't know if it --  
16 the witness -- and he may have to go into an answer.  
17 That's why I think we should take a break.

18 (Within hearing of the jury:)

19 THE COURT: We will take our afternoon break at  
20 this point in time. We're in recess for 15 minutes or  
21 until 2:45.

22 (Whereupon, the jurors exit the courtroom.)

23 THE COURT: So the whole reference about the  
24 spaghetti code, what he is talking about right now is just  
25 generally what spaghetti code is.

1 MR. PORTIS: It is a couple of things. And I will  
2 show you this slide, which was the next slide. One  
3 spaghetti code we're going generally into it and talking  
4 about what spaghetti code is, trying to define it, so the  
5 jury would understand it. Then his support of he is coming  
6 in saying, Look, I think this is spaghetti code based upon  
7 what I've observed. This is what I've observed.

8 THE COURT: Have you seen this one?

9 MR. PORTIS: Yes, they have seen that.

10 THE COURT: Mr. Bibb it is page 73.

11 MR. PORTIS: This is what I observed. I have seen  
12 there is 10,000 global variables in this. This is  
13 spaghetti code. I talked about the global variables. I  
14 know in the industry, based upon the fact that this has  
15 10,000 globe variables, that that means this is spaghetti  
16 code in and of itself.

17 MR. BIBB: Is that really proper testimony from  
18 Mr. Barr to talk about? He is the one that looked at the  
19 code.

20 MR. PORTIS: Barr can talk about it too.

21 MR. BIBB: I need to object more on hearsay of him  
22 saying that is what Mr. Barr told me. I think that goes  
23 beyond an expert relying on materials in the field, he is  
24 relying on another witness.

25 MR. TEAGUE: He just can't parrot another expert.



1 MR. PORTIS: He can rely upon academic  
2 information, period. But all that said, I do think the  
3 objectionable part to this particular is the -- in the  
4 bottom right which is a Toyota document.

5 MR. BAKER: We have taken that out.

6 MR. PORTIS: We will take that out. So we're not  
7 discussing that. But in terms of just the general  
8 information and the information that he knows about  
9 spaghetti code and the term of art, this is what he will  
10 testify and the foundation for that.

11 MR. CLARK: I think we probably need some more,  
12 for sure, at a minimum we need some more testimonial  
13 foundation before that slide goes up on the screen, and  
14 some testimonial foundation specific to what he knows from  
15 his work as opposed to Mr. Barr's work.

16 THE COURT: He can rely upon other expert's work,  
17 and he can rely on hearsay. So I will allow him to testify  
18 as to this, but I do want the reference to the Toyota  
19 document --

20 MR. BAKER: It's already out.

21 MR. CLARK: Just for the record, we're objecting  
22 to the relevance and the 403 that we made last week.

23 THE COURT: All objections are reserved. Yes.

24 (Whereupon, a short recess was had.)

25 THE COURT: We're back on the record. Members of

1 the jury are present as well as counsel and their clients.  
2 Dr. Koopman is still on the stand. You can continue your  
3 direct examination, Mr. Portis.

4 MR. PORTIS: Thank you, your Honor.

5 Q (By Mr. Portis) We were talking before we broke  
6 about this cyclomatic complexity spaghetti metric and  
7 trying to get educated exactly what it is. A spaghetti  
8 code, and you described it is generally compared to a bowl  
9 of spaghetti and picking out one end or another. Is that a  
10 term of art used in your particular field?

11 A Yes. It is a term of art. In my expert report, I  
12 reference several academic references that actually use  
13 that term.

14 Q When you say that code with structural problems is  
15 often called spaghetti code, tell me what you mean by that.

16 A So what I have done is I've taken the usual  
17 definition and sort of summarized them into a generic one.  
18 It is incomprehensible code, meaning a person is probably  
19 not going to understand it. If you can't understand it,  
20 that means there is probably bugs because you don't  
21 understand it.

22 Incomprehensible code due to unnecessary coupling,  
23 jumps, gotos, or high complexity. In this case, the  
24 coupling refers to those globe variables that we were  
25 talking about that take two pieces of software and make

1 them interact. And the complexity is the cyclomatic  
2 complexity metric. And jumps and gotos are other things  
3 that just cause the program to jump all over the place  
4 while it is executing.

5 Q So under where you have got this highlighted, very  
6 high cyclomatic numbers, would that include global  
7 variables?

8 A Those are just talking about control flow, so this  
9 is --

10 Q Describe that.

11 A So control flow is the path through the program. If  
12 this, do this, or else do this other thing. So this metric  
13 does not include global variables. There are two ways to  
14 look at it, and this one is just about the path of if this,  
15 do this.

16 Q Okay. And on the next page, you say that the Toyota  
17 electronic throttle control system has untestable spaghetti  
18 code; is that right?

19 A That's correct.

20 Q Why do you say that?

21 A I say it because from this NASA report, and in  
22 general practice, it is considered if you a number of more  
23 than 50, there is lots of ways through this code. As a  
24 practical matter, you can't test it, there are too many  
25 possibilities. No way to exercise them all. So a number

1 of 15, 20, not so bad, 15 or 20 are not so bad. Fifty is  
2 untestable, more than, say, 75, it's so bad that every time  
3 you make a change you're probably going to create a bug.  
4 And this comes from the Reliability Analysis Center, which  
5 is an Air Force run place that deals with reliability of  
6 everything. And that -- they're just summarizing what  
7 people in the industry tend to think.

8 Q Now, the code that Toyota wrote for the 2005 Toyota  
9 Camry, was it code that was written from the ground up, per  
10 say?

11 A My understanding is they built on previous code.  
12 When you do that, that is one way to get spaghetti code is  
13 by building on previous code. Instead of going back and  
14 cleaning it up, you saw those uninitialized variables,  
15 basically poor housekeeping. Instead of keeping the house  
16 clean, they built more stuff on top of it. That is my  
17 interpretation of those metrics.

18 Q What about the target throttle angle complexity is  
19 high? What does that mean?

20 A Well, in general there are 300 functions greater  
21 than 20. There are 12 functions greater than 100, which is  
22 just a staggering number. That is a complexity of more  
23 than a hundred. Anything over 50 is considered untestable,  
24 and Mr. Barr found 68 functions greater than 50.

25 A target throttle angle computation, which tells

1 you how open the throttle should be, had a complexity of  
2 146 and 20 pages of source code. This is far too complex,  
3 far too long to be considered good code. So it's hard for  
4 me to imagine how it could be tested thoroughly, how anyone  
5 could really understand it completely.

6 Q When you say that it is untestable, are you talking  
7 about -- when is that testing occurring?

8 A During design. What you do is you take each  
9 individual software function and test it very thoroughly  
10 before you ever put it in a vehicle. A cyclomatic  
11 complexity of 146 as a practical matter it is really hard.  
12 We have seen no evidence. In a SIL-3 system, you would  
13 say, Here are all the tests that we ran, and here is how we  
14 know they are good. We haven't seen that.

15 It is hard to imagine how to test a function like  
16 this. It would take a Herculean effort to do it if you can  
17 do it at all.

18 Q Then you mentioned that the spaghetti code has a  
19 tangled or complex structure; what is that?

20 A That is back to the plate of spaghetti. So there  
21 are two types of things that you worry about. One is the  
22 control flow if this, else this, if this, and that is what  
23 the number is. With 67 functions above 50, just based on  
24 that number I can conclude that the ETCS code is control  
25 flow spaghetti. So control flow is the "if else."

1           But I can also conclude that with all those 10,000  
2 more or less global variables, it is data flow spaghetti.  
3 In other words, the data, the global variables are pointed  
4 out from everywhere, and there is no reason for it to be  
5 that way. On both counts, I look at this code and say, I  
6 can't imagine how someone can get this safe. It is too  
7 complicated to test, it is too complicated to understand.

8       Q       Now, your next section here, your next few sections  
9 really follow under this idea that Toyota did not follow  
10 other accepted practices. Are you referring to MISRA and  
11 other practices here?

12       A       Back when I did the two tables with MISRA with the  
13 yellow circles, those were sort of engineering methodology.  
14 But you also have to get the technical stuff right. Just  
15 because you follow good process, if you are clueless about  
16 how the technology works, you will not get it right either.  
17 These are about how the technology works.

18       Q       I see. So we discuss MISRA, now we're talking about  
19 technology. Can you describe specific difference between  
20 that.

21       A       So the most of the MISRA were -- steps were -- this  
22 is software guidelines -- how do you know that you got it  
23 right? What did you do to convince yourself you got it  
24 right? These are basic things that we feature to  
25 undergrads saying when you are writing code, you have to do

1 it this way or it is going to be wrong.

2 Q We know on the software part, we know they didn't  
3 get it right. I think there were 81,000 plus defects.

4 A That was one aspect. We will talk about things  
5 beyond that, so even beyond that.

6 Q And by the way, were those 81,000 plus defects, were  
7 those ever documented by Toyota?

8 A Not that I know of. I'm sure that there were some  
9 defects that they were aware of, but my understanding is  
10 that the number they knew about was much, much smaller.

11 Q Now let's go through these quickly.

12 A Okay. I will just explain the high level idea. And  
13 Mr. Barr will go into details about these later, so this is  
14 a preview. There is a thing called a stack where the  
15 program keeps its temporary working variables. I think if  
16 you have a notebook and you have the top page is what I'm  
17 going to do today, then you go to the next page, eventually  
18 you run out of pages in the book. If the last two pages  
19 that you had set aside for things that can't ever be  
20 overwritten, and if you run out of pages and you don't pay  
21 attention, you might start writing on top of them.

22 So that is a stack overflow. If the stack grows  
23 too big, it will actually corrupt the globals that we were  
24 talking about, or operating system, and cause the system to  
25 malfunction. This is a well-known problem. If you're not

1 paying attention, it happens to embedded systems. I have  
2 done design reviews where they had this problem.

3 Q Was that an issue with Toyota?

4 A My understanding is that Toyota used far more of the  
5 stack than they thought they used, and Mr. Barr will have  
6 specific opinions about that.

7 Q Fair enough.

8 A Part of getting the stack right is you're not  
9 allowed to use a thing called recursion. Recursion is when  
10 a program calls itself and says, I want to add a number,  
11 how do I do that? I want to add two other numbers. How do  
12 I do that? I will add two other numbers.

13 Every time it calls itself, it is like sending  
14 yourself a message, and the message says, Send yourself  
15 another message. And you are not allowed to reply until  
16 you are done sending yourself a message. Well, how do you  
17 know that ever ends? Maybe it doesn't.

18 So if it never ends, you may also crop the global  
19 stack. So there is a thing called recursion. And the  
20 safety critical standards all say you're not allowed to use  
21 it because there is a risk that you will just keep growing  
22 the stack and overwriting your code, but Toyota uses it.

23 Q What you have highlighted says that recursion  
24 carries with it the danger of it exceeding available stack  
25 space which can be a serious error?



1 A That's right. So this MISRA-C rule number 70, and  
2 Toyota violated this rule. The other MISRA rules are the  
3 same kind of idea, if you do this, you're really taking a  
4 change; that's why you shouldn't do it.

5 Q Let's talk about peer reviews.

6 A So peer reviews are where you have someone other  
7 than the author take a look at the software. This is  
8 proofreading your term paper, you are never going to catch  
9 your own typos.

10 Q Why is that important?

11 A It is important because no one ever catches their  
12 own things. But it has been documented that you will find  
13 half or two thirds of your defects doing it this way. An  
14 IBM document that was actually invented in the mid-'70s and  
15 in the '80s they documented it. Basically everybody knows  
16 that peer reviews are a good way to find bugs; that's why  
17 it is part of a good safety critical design process.

18 Q Was Toyota's peer reviews adequate?

19 A I can't find any written evidence of peer reviews  
20 being conducted or find any defects. I know that there  
21 were informal meetings, and I know that Mr. Ishii said  
22 sometimes we take a look at the code. But if you're running  
23 safety critical system software, you always take a look at  
24 the code and you write down whether you found problems.

25 The reason that you write them down is that if

1 your peer reviews aren't working you can tell because you  
2 didn't find anything. If you are not keeping track, you  
3 don't know if they're working.

4 Q You also talk about concurrency and timing defects  
5 and how they affect safety; is that right?

6 A Right. So I'm just going to limit it just to a  
7 couple of things. There is a thing called task death. So  
8 when you're running Windows or Mac OS you have a bunch of  
9 programs running. If one of the programs dies, that is a  
10 task, and sometimes they die. And that happens in embedded  
11 systems as well.

12 And the accepted practice is if a task dies you  
13 are supposed to notice it and you are supposed to restart  
14 the task or restart the system. Because if that task is  
15 important, you are going to have a system that is  
16 malfunctioning.

17 And here is how you can detect it: A Watchdog  
18 timer is a thing that detects this. So the main CPU kicks  
19 a thing called the Watchdog; that is what people call it,  
20 they call it picking or petting. But there is a Watchdog,  
21 it is a timer that just counts to zero. If it hits zero,  
22 it resets the system.

23 So the software's job is every once in a while to  
24 go out and kick or pet this Watchdog and say, I'm still  
25 alive, everything is still okay. The big reason that you

1 use this is to find if a task died. If all the tasks all  
2 have to cooperate and you say there is ten tasks, there is  
3 20 tasks, when you kick the watchdog, you need to make sure  
4 all 10 or 20 tasks are alive. If any one died, then you  
5 reset the system then you say something is wrong, let's  
6 start again.

7 Q What is your concern here?

8 A My concern is that Toyota didn't do this properly.  
9 To be correct and accepted, any single task death has to  
10 let the Watchdog reset the system. In Toyota, there is  
11 only a few tasks that when they die it resets the system.  
12 Most tasks, when they die, the Watchdog timer doesn't  
13 reset. So that's fundamentally not in accordance with  
14 accepted practices.

15 Q I want us to skip this. Go to 12.

16 A Okay.

17 Q And tell us what you're showing up here.

18 A So this is the last two slides. This one is talking  
19 about the NASA UA report. So this is the report that NASA  
20 looked at the Toyota things, and we know that they didn't  
21 get to see everything. But they looked at a lot of things,  
22 they spent a lot of effort.

23 What they concluded, it is important to be precise  
24 about what they concluded. What they said was they never  
25 said it was safe. What they said was they couldn't find a

1 reproduceable defect that resulted in the kind of UA they  
2 were looking for. And we know it is often hard to pin  
3 these things down, so that's what they found.

4 But they also said because proof that the ETCS-i  
5 caused the reported UAs was not found does not mean it  
6 could not occur. So NASA never said it couldn't happen,  
7 they just said they didn't find it.

8 Q What they did find was a single point of failure,  
9 correct?

10 A But they did find a single point of failure. As we  
11 discussed referencing the Hammett paper, when I read the  
12 NASA report, they're telling me that they found a single  
13 point of failure.

14 Q And your next slide.

15 A And these are my high-level opinions. So I think  
16 that the Toyota ETCS is defective. I think it is  
17 dangerous. It has a single point of failure. Both chips,  
18 even though there is two chips, they are in one fault  
19 containment region, which means no matter how hard you try  
20 to put in failsafes, there is always going to be a case  
21 that it can't check itself and it will have a dangerous  
22 failure.

23 I didn't talk about this in the slide, but there  
24 is some issues with the real time scheduling that Mr. Barr  
25 will talk about. The Watchdog timer doesn't detected task

1 deaths the way it is supposed to, and that is a  
2 bread-and-butter safety thing, the first thing you look for  
3 in a safety system -- second thing.

4 The first thing you look for is a single point of  
5 failure. The second thing you look for is whether the  
6 Watchdog is right or not, and they got that wrong.

7 Toyota did not follow MISRA software guidelines or  
8 any guidelines that I can find that are comparable enough  
9 to get you safe. These things could be fixed. They have  
10 two chips. They didn't use them in the right way.

11 MR. PORTIS: Your Honor, other than offering  
12 exhibits, we will tender the witness.

13 THE COURT: Thank you. Mr. Bibb.

14 MR. CLARK: Thank you, your Honor.

15 CROSS-EXAMINATION

16 BY MR. BIBB:

17 Q Good afternoon, Professor Koopman.

18 A Good afternoon.

19 Q Is it pronounced Koopman or Copeman or Cokeman?

20 A Koopman.

21 Q Okay. We have had some debate. It is spelled  
22 K-O-O-P-M-A-N, right?

23 A That's correct.

24 Q And a lot of us in this part of the world would call  
25 that Koopman, as opposed to Koopman. If I lapse into that,

1 please don't take any disrespect from me on that, it is  
2 just habit, okay?

3 A That's fine.

4 Q Now, I understand that you first were engaged in  
5 studying the Toyota electronic throttle control system June  
6 the 15, 2012. Does that sound right?

7 A That sounds about right.

8 Q And you reached your opinions and produced a 96-page  
9 report finding many, if not all, of the flaws in the system  
10 that you've described to this jury in the last several  
11 hours in about 30 days; is that right?

12 A That sounds about right.

13 Q You spent a month to come up with the opinions that  
14 you've come to today; is that right?

15 A It was about a month of calendar time. Yes.

16 Q Now, I understand that you used your own methodology  
17 in coming to your conclusions that UA is caused --  
18 unintended acceleration could be caused by Toyota's  
19 electronic throttle control system; is that correct?

20 A I'm not sure if that's entirely correct. It depends  
21 by what you mean by my methodology. I certainly didn't  
22 make up something out of thin air.

23 Q Good. Good. Because you have been very critical of  
24 Toyota's coding because you didn't feel they followed  
25 recognized methodology, for example, in MISRA; is that

1 right?

2 A That's right.

3 Q And in a prior deposition, were you not asked about  
4 where you came up with the methodology that you've utilized  
5 here? And the questions were:

6 "Do you recall this? And this methodology that you  
7 used

8 here on this hypothesis that UA is caused by ETCS,  
9 that's electronic throttle control system, that's your  
10 own methodology, correct, you didn't borrow that  
11 from anybody else?"

12 Does that sound familiar to you, that question?

13 A I remember something like that, but I would really  
14 like to see the --

15 Q Fair enough.

16 A -- details so I can have the context.

17 Q Fair enough. Let me get you a copy of that  
18 transcript. In fact, I will bring you a copy of a couple  
19 of transcripts that you have got.

20 (The following bench conference was had outside the  
21 hearing of the jury:)

22 MR. PORTIS: Your Honor, I'm fine with this.  
23 Obviously the proper way is to use a deposition when he  
24 testifies contrary to what he testified earlier, I don't  
25 think you have established. I'm fine with it this time,

1 but I want you to do that from now on if that's okay.

2 THE COURT: Okay.

3 (Within hearing of the jury:)

4 Q (By Mr. Bibb) I will give you that one too. Let's  
5 turn over to page 324, Dr. Koopman. And I want to direct  
6 your attention to lines 9 through 13. Have you found your  
7 place?

8 A Yes.

9 Q And the question very simply is, Dr. Koopman:

10 "Is this methodology, this work that you have shown the  
11 jury for the last several hours, this methodology here  
12 on this hypothesis that UA is caused by ETCS, that is  
13 the unintended acceleration is caused by the electronic  
14 throttle control system, that's your own methodology,  
15 correct, you didn't borrow that from anybody else?"

16 And what did you answer?

17 A I said there I didn't get this picture from anywhere  
18 else. But I believe later in the deposition I explained  
19 that it was roughly analogous to a fault tree.

20 Q If you go further down that page, did you not  
21 testify that:

22 "This is my own methodology, it is not a standard  
23 methodology I found someplace."

24 Do you recall telling us that?

25 A Can you repeat the page number and line.



1 Q Start, the question begins at page 324, line 23,  
2 through 325, line 2.

3 A So I'm testify that it was a way to articulate a  
4 scientific --

5 Q No. That is the question is:

6 "Did you answer the question this is not a methodology  
7 you adopted from somebody else?"

8 Is it your answer:

9 "This is not. This is my own methodology. It is not a  
10 standard methodology I found someplace."

11 Is that the testimony that you gave under oath at  
12 that time?

13 A I'm sorry. Can you give me the page and line number  
14 again.

15 Q Page 324, line 23.

16 A Okay.

17 Q Through page 325, line 2.

18 A That is what I testified, but it was not about the  
19 things I've been talking about today. It was something  
20 very specific to the Van Alfen case.

21 Q Well, it appears to be very general here. You  
22 haven't been suggesting that the software, the hardware of  
23 this system somehow makes it prone to unintended  
24 acceleration, haven't you?

25 A The context of this question and answer was with

1 regard to a particular picture that was in the Van Alfen  
2 report. I've not used that picture. I've not used  
3 anything like it in forming my opinions. This was on top  
4 and beyond everything that I said today.

5 Q Okay. Do you know of anyone in the automotive field  
6 that has used your methodology?

7 A The methodology of how I got what I'm saying today  
8 is to look at the MISRA software guidelines and look at  
9 best practices and to decide whether they were followed or  
10 not. And I think anyone who does -- analyzes software  
11 safety uses that methodology, among others.

12 Q How many electronic throttle control systems or  
13 hardware or software for a production motor vehicle has Dr.  
14 Koopman designed?

15 A For a production motor vehicle I have not designed  
16 one.

17 Q Zero, correct?

18 A That is correct.

19 Q And it's pretty easy to come in and criticize the  
20 work of somebody who does this for a living, isn't it, a  
21 college professor comes in, says they got it all wrong, a  
22 company that builds millions of automobiles every year;  
23 that's what you have done today, haven't you? You have  
24 done it in 33 days; isn't that right?

25 A I think what I presented today goes beyond what that

1 initial report was. The initial report was fairly limited.  
2 I certainly identified a single point of failure in the  
3 initial report. But I've had a lot of safety experience.  
4 I worked on safety critical car software.

5 My current research is how to make autonomous  
6 vehicles safe. So I have not actually done the -- written  
7 the code for electronic throttle control system, but that's  
8 not the same as not knowing about it.

9 Q And you know what the jury is doing in this case,  
10 they're trying to determine whether or who should be  
11 responsible for the crash that Ms. Bookout was involved in  
12 and Ms. Schwarz on September 20, 2007, you know that,  
13 right?

14 A I understand.

15 Q And before you got involved with lawyers  
16 representing the plaintiffs against Toyota in unintended  
17 acceleration claims, you had never investigated any kind of  
18 automobile crash before; isn't that correct?

19 A I had done work on safety shutdown system for  
20 automobiles, but I had not done a crash investigation.

21 Q You got that transcript still handy up there? I  
22 will direct your attention to page 207. And this again is  
23 talking -- I think you're right. You're talking about that  
24 you never investigated an automobile crash, but you worked  
25 on this ground vehicle, that unmanned ground vehicle that

1 you mentioned earlier, right?

2 A That's correct.

3 Q And the unmanned ground vehicle, by its very name,  
4 is it doesn't have a driver in it, does it?

5 A It at times has a driver who is outside the vehicle  
6 using a remote control. There is nobody sitting in the  
7 vehicle.

8 Q Nobody sitting in the car.

9 A There are, however, people who can get run over by  
10 it, so it is still safety critical.

11 Q When were you retained to work in the Bookout case?

12 A I don't remember an exact date. It was certainly  
13 more recently.

14 Q Was it within the last year?

15 A I didn't look that up.

16 Q Okay. I understand that you charge, at least on the  
17 CV that I got with your transcript \$580 per hour for your  
18 expert witness services; is that right?

19 A That's what I charge all my expert witness clients.

20 Q And when -- I understand when you work and take,  
21 when you give depositions, or you testify in trial like  
22 this, your charge runs portal to portal, correct?

23 A That's correct.

24 Q And that means you charge from the moment you leave  
25 your house to the moment you get back home to your house,

1 correct?

2 A That is correct, but there is a maximum. And my  
3 experience is I usually work more hour than I'm actually  
4 charging for.

5 Q And you charge not only a maximum of 12 hours a day  
6 at \$580 an hour, you also have a minimum charge, do you  
7 not?

8 A I have a minimum of one day to do those events.

9 Q You have a minimum charge. If you came and spent an  
10 hour of doing expert witness services, a minimum charge of  
11 eight hours per day, correct?

12 A That's correct. And what I found is that I have to  
13 set the whole day aside. And I'm pretty wiped out by the  
14 end, so I lose a day either way.

15 Q Okay. Now let's talk about the work that you've  
16 actually done for the Bookout case, okay?

17 A Okay.

18 Q When did you inspect Mrs. Bookout's vehicle?

19 A I've not physically seen the vehicle. What I did  
20 was I looked at pictures of the vehicle.

21 Q So when did you go to the location where Ms.  
22 Bookout's crash occurred outside of Eufaula, Oklahoma?

23 A I've not physically been there. I looked at  
24 pictures of the crash scene, and I used Google earth to  
25 virtually walk around and get an idea.

1 Q So you haven't seen the car, and you haven't seen  
2 the scene, fair enough?

3 A Not in person.

4 Q And you have not inspected any components from Ms.  
5 Bookout's car, have you?

6 A Not from her vehicle.

7 Q Have you reviewed the reports of either Mr. McCort  
8 or Mr. Stopschinski the accident reconstructionist in this  
9 case to get an idea of the speeds and distances involved?

10 A I've seen summaries of those reports, but I've not  
11 been through them in detail.

12 Q You read summaries of the reports?

13 A Yes.

14 Q Were they furnished to you by the plaintiffs'  
15 lawyers?

16 A I don't recall where I saw them.

17 Q When did you see them?

18 A I saw them when I initially got all the documents.  
19 I read through everything that was provided to me.

20 Q Was that several months ago, or just last week?

21 A It was more than last week. It was before my  
22 deposition. I don't have a date for you.

23 Q And your deposition in this case was the very end of  
24 July as I recall?

25 A Sounds about right.

1 Q Now, you know that the Bookout vehicle has been  
2 inspected by Mr. McCort and Mr. Stopschinski, right?

3 A That's my understanding.

4 Q And it has been inspected by Mr. Loudon and Dr. Van  
5 Schoor and Mr. Hannemann and Mr. Walker and Mr. Osterhow  
6 (phonetic) and Mr. Cheek and Mr. Livernois and Mr. Powell  
7 and Dr. Young and Dr. Catherine Corrigan. You know they  
8 all looked at the vehicle. Were you aware of those?

9 A Some of those names I recall. I don't recall the  
10 entire list. I know that it was inspected.

11 Q And you're aware that all of these engineers and  
12 scientists have looked at her car and have found nothing  
13 with either the engine or the brakes of her car that could  
14 account for this accident, aren't you?

15 A I'm not prepared to opine on that.

16 Q All right. My question is: So you don't know that  
17 they haven't found anything wrong with the engine or the  
18 brakes that can account for this accident; you just don't  
19 know?

20 A I just don't know.

21 Q But you do know that Ms. Bookout drove this car for  
22 two years and 9,600 miles and never had any problem with  
23 the engine or the brakes on this car, correct, you knew  
24 that?

25 A I read her deposition testimony, and that's my

1 understandi ng.

2 Q All right. You are not offering opinions to this  
3 jury in the several hours that you have been on the witness  
4 stand today that there was some software defect or  
5 combination of software defects that has led to an alleged  
6 unintended acceleration of Ms. Bookout's car about 6:30 in  
7 the evening on September 20, 2007, are you?

8 A My opinion is, as I said at my deposition, is that  
9 is the facts of this accident are consistent with my  
10 opinions. But I'm not offering a specific causation  
11 opinion.

12 Q I think in your deposition you were quite clear that  
13 you were not offering an opinion that -- as to whether the  
14 electronic throttle control system in Ms. Bookout's car was  
15 -- and I think in your words it was the proximate likely  
16 cause of the crash, you were not offering that opinion,  
17 correct?

18 A I'm not offering that opinion.

19 Q You have come all the way from Pittsburg,  
20 Pennsylvania, and you have spent most of the day on the  
21 stand talking about the Toyota electronic throttle control  
22 system, but you don't have an opinion as to whether it  
23 caused this crash; that's what you're telling this jury?

24 A I have an opinion that it is a possible cause, that  
25 it is defective and it is unsafe. But I do not have an



1 opinion whether it was for sure the proximate cause of the  
2 crash.

3 Q A likely cause is what you said the approximate  
4 likely cause of this crash, you do not have that opinion,  
5 do you?

6 A I do not have an opinion on that.

7 Q Because the question that you were asked is if you  
8 have an opinion.

9 "Can I ask you if you have an opinion within a  
10 reasonable degree of scientific certainty that the  
11 unsafe condition of the electronic throttle control  
12 system in the Bookout vehicle as alleged by you was the  
13 most likely cause of that mishap and crash?"

14 Didn't you answer that question:

15 "I don't have the an opinion on whether it was the  
16 approximate likely cause."

17 A That sounds about right, and I agree with that  
18 statement that I made.

19 Q All right. Now, in fact, one reason is you hadn't  
20 done the work necessary to reach that opinion, correct?

21 A This are two reasons. One was I wasn't asked to do  
22 that. The other one is I have not done the work necessary  
23 to reach that conclusion.

24 Q Likewise, you do not have -- you haven't tried to  
25 extend your analysis of the work you have done in this case

1 to the rigorous and formal process that would be necessary  
2 to identify the cause of this crash, correct?

3 A No, I've not. My understanding is that other  
4 experts will be doing that.

5 Q And you do not have an opinion as to whether there  
6 was some fault that caused the throttle to stick, or some  
7 fault that caused the throttle to open and then stick in  
8 Ms. Bookout's car at the time of the crash, correct?

9 A I don't have an opinion that that's specifically  
10 what for sure happened. I do have an opinion that the  
11 design is unsafe and defective and that could certainly  
12 happen.

13 Q Well, we don't -- is it more likely than not? You  
14 haven't reach that opinion, have you?

15 A That's correct. I've not reached an opinion of more  
16 likely than not.

17 Q If you were to look at an unintended acceleration  
18 incident, there are three causes that you would have to  
19 investigate, right? You need to look at -- one would be  
20 mechanical causes of the event, correct, need to look at  
21 that?

22 A I'm not quite sure of my role, because I'm not here  
23 to represent myself as an accident investigation expert.  
24 So I can answer based on what I know, but I don't feel  
25 comfortable opining what you would do in an accident

1 investigation.

2 Q I believe you've testified previously the one thing  
3 that you want to look at is the mechanical causes of the  
4 accident; do you recall that?

5 A Subject to what I just said, mechanical cause could  
6 certainly be a cause.

7 Q And another thing you would want to consider would  
8 be the electronic or electrical cause, correct?

9 A Electronic, electrical, including software, that  
10 would be something you would consider.

11 Q And the third factor would be to consider human  
12 causes of the crash, right?

13 A Human causes could also be a cause of the crash.  
14 Yes.

15 Q And human causes would include errors in pedal  
16 application, correct?

17 A My understanding is that's something you would  
18 consider. Yes.

19 Q In fact, you have done some reading in the field of  
20 unintended acceleration, have you not?

21 A I've done some reading. Yes.

22 Q And I think you have looked at the phenomena of  
23 pedal misapplication to some extent, have you not?

24 A To some extent.

25 Q So I believe you told us in a prior deposition that

1 you had an interest in unintended acceleration for several  
2 years; does that sound right?

3 A I would like to see the deposition and the quote,  
4 please.

5 Q Okay. If you can -- you have it up there. Turn  
6 over to page 256.

7 A Okay. I'm at that page.

8 Q You're at that page? If you turn and look at line  
9 9.

10 A Yes. Okay. I see the --

11 Q See the answer on line 16:

12 "I read plenty on that topic."

13 A Yes.

14 Q And among other things that you read on that topic,  
15 being unintended acceleration, you've -- didn't you tell us  
16 that you reviewed several studies by NASA and NHTSA? If  
17 the you want to refer to it, it is page 254.

18 A I recall taking a look at those studies. Yes.

19 Q On page 257, didn't you tell us that you reviewed  
20 several NTSB studies on pedal misapplication or specific  
21 accidents involving unintended acceleration?

22 A Sorry. Page?

23 Q 257, line 10.

24 A Right. And what I said was I didn't recall  
25 specifically if they were NHTSA or NTSB, but those would be

1 the kind of studies that I was look at.

2 Q And I believe in the course of that deposition were  
3 you not asked to take a look at an NTSB study on pedal  
4 misapplication from 2009?

5 MR. PORTIS: Your Honor.

6 THE COURT: Please approach.

7 (The following bench conference was had outside the  
8 hearing of the jury:)

9 THE COURT: Mr. Bibb, you have to ask him a  
10 question first. You can't ask him what he said in his  
11 deposition. Ask him a question first. If he doesn't  
12 answer the way that he did in the deposition you can use  
13 the deposition.

14 MR. BIBB: I will be glad to do that.

15 MR. PORTIS: Secondly, your Honor, the question  
16 about a pedal misapplication is beyond the scope of direct  
17 examination.

18 MR. BIBB: That is fair game.

19 MR. BEASLEY: He is not an accident  
20 reconstructionist. And he is not put up for that.

21 MR. BIBB: But he has read these studies.

22 THE COURT: Did he give an opinion on this in any  
23 of these cases?

24 MR. PORTIS: No, ma'am. It is not in his report.

25 THE COURT: Did he testify at --

1 MR. TAWWATER: Here is what counsel is about to  
2 law this into, your Honor. If he starts going into other  
3 cases and start talking about this stuff, we will start  
4 going into other cases.

5 MR. BIBB: I have attempted not to use that name.  
6 You have asked me which deposition he is reading from.  
7 This is what I want to refer to it. I want to show his  
8 bias.

9 THE COURT: What are you reading from here?

10 MR. BIBB: I want to read that's something I've  
11 never really bought into it. It is the 2009 NTSB study on  
12 pedal misapplication.

13 THE COURT: So that's you're reading him?

14 MR. BIBB: That is the quote from the study. And  
15 I assume that he read that before. I didn't ask him for  
16 it. That's certainly something that he said a lot, And I  
17 frankly never bought into that. I want to show bias on  
18 this witness's part.

19 THE COURT: Okay. Okay.

20 MR. PORTIS: No objection.

21 (Within hearing of jury:)

22 Q (By Mr. Bibb) What I would like to ask you, Dr.  
23 Koopman, if you will take a look over at page 268.

24 MR. PORTIS: Same objection, your Honor.

25 THE COURT: Just ask him the question.

1 MR. BIBB: I just want to sort of set him up so he  
2 won't have to ask me where to look.

3 Q (By Mr. Bibb) You were shown --

4 THE COURT: Mr. Bibb, the way to do this is just  
5 ask him the questions about the study. If he doesn't and  
6 if need to use -- please approach.

7 MR. BIBB: Let me try again.

8 THE COURT: Don't just ask him questions out of  
9 the deposition.

10 Q (By Mr. Bibb) My question to you, you've never, Dr.  
11 Koopman, bought into the -- really never bought into pedal  
12 application as the only reason for unintended acceleration?

13 A Since we have been talking about this study, I  
14 remember reading this study. It was a study from fairly  
15 recently, but it was only talking about cars that were  
16 designed before electronic throttle control. There were  
17 two of the references that were early. One I said I didn't  
18 know. After the deposition, I went and looked it up, and  
19 it was an even older car.

20 We're talking about a study here that found that  
21 pedal misapplication was a common cause for unintended  
22 acceleration on cars that didn't have computers in the  
23 throttle control. Then what I said was I never really  
24 bought that it's the only reason for an unintended  
25 acceleration; that's what I said.

1 I didn't say I ignore human -- unintended  
2 acceleration from pedal misapplication. What I said was if  
3 somebody tells me for here it is always the driver who made  
4 a mistake, there is no way the software could do that, I  
5 don't believe that.

6 Q Do you know of a way of pressing on the brake pedal  
7 to cause the vehicle to accelerate?

8 A I don't know of a way that solely pressing the brake  
9 pedal causes it to accelerate. What I do know, what I've  
10 seen from analysis from other experts is there is some  
11 situations that failure to release the brake pedal can  
12 result in a scenario where the car accelerates even though  
13 your foot is on the brake. That is a fine point that I  
14 really would rather have the other experts testify about.

15 Q Merely just my simple scenario of just stepping on  
16 the brake pedal, do you know of any way that would cause  
17 the vehicle to accelerate?

18 A If stepping on the brake pedal somehow activates a  
19 software bug in the ETCS, which is monitoring the brake  
20 pedal, it could possibly do that. But I can't lay out a  
21 specific mechanism for that.

22 Q Did you not tell us in your deposition that none of  
23 the electronic failures that you have described has a  
24 direct effect on the hydraulic brakes? Correct?

25 A So this has been in a couple of depositions. I



1 don't know of any electronic failure that would directly  
2 affect the hydraulic brakes. But there can be indirect  
3 effects in the following way: If an electronic failure,  
4 software or hardware failure causes the throttle to open,  
5 my understanding is that the vacuum depletion reduce brake  
6 effectiveness. So I would consider that an indirect  
7 effect.

8 Q My question is then the converse, meanly stepping on  
9 the hydraulic brakes, does that have anything to do with  
10 causing the throttle to open?

11 A I'm not aware of a specific scenario that causes  
12 that.

13 Q The hydraulic brakes are mechanical and hydraulic in  
14 nature, are they not?

15 A They're mechanical and hydraulic. However, when you  
16 press on the brakes it also activates brake switches.  
17 Those brake switches do go the electronic throttle control  
18 system; that's why my answer has the carve out that there  
19 is always a possibility of something.

20 Q We will come back to the brakes switches and their  
21 effect on this system right up here in just a few minutes.  
22 You have not tried to reconstruct the throttle angle of Ms.  
23 Bookout's vehicle at the time she was coming down the ramp  
24 off of Highway 69 on Texana Road, have you?

25 A I have not.

1 Q And you haven't formed an opinion as to what angle  
2 of throttle is necessary to allow for the depletion of  
3 vacuum assist to the power brakes caused by pumping the  
4 brake pedal, have you?

5 A I have not. Other experts are looking into that.

6 Q Now, you've talked in -- and I would like to go back  
7 and take a look at some of these slides -- I will use mine  
8 up here -- about some of the things that you have put in  
9 your report. One of them that I would like to going to is  
10 this slide about how often the random faults happen. And  
11 are you saying down there that you have a UA event every  
12 11.6 days?

13 A That's a dangerous fault. There are probably other  
14 dangerous faults other than wide-open throttle UA. But  
15 these are general numbers, so this is not specific to the  
16 Toyota ETCS, but rather industry standard numbers that  
17 when you do this will analysis I would expect a dangerous  
18 fault every 11.6 days.

19 But there is a slide I skipped that is very  
20 relevant to this, and it is that a dangerous fault can  
21 result in a UA, but that doesn't mean that there is a crash  
22 and somebody dies. There is a notion of a fault creates a  
23 hazard, a hazard is dangerous. That is an incident, and an  
24 incident is something could go wrong but maybe you catch a  
25 lucky break, maybe you don't. So that number is about

1 incidents, not about accidents.

2 Q And I want to make it clear to the jury: You're not  
3 saying that you have a UA event every 11.6 days because of  
4 all the stuff that you talked about today, right?

5 A What I'm say --

6 Q Yes or no on that, and please explain. You're not  
7 telling us that, are you?

8 A I believe I'm saying yes, but in a very constrained  
9 way. The very constrained way is that these are standard  
10 numbers. If I saw a system like this, in general someone  
11 said, Here is a system, here is the chips they have, I  
12 would say, you know, that's about the number that I would  
13 expect to see, but if you want an exact number you would  
14 have to go a lot more detail.

15 I'm not saying that is the exact number. The  
16 point is, and it says at the bottom, the point isn't the  
17 number. It says the numbers are not approximate. The  
18 point is you can expect it to happen. It is not once every  
19 hundred years, it is on a regular basis. That is the point  
20 of this slide.

21 Q Let's say this 2005 Camry -- and I would assume and  
22 it has now been on the road now for eight years, you would  
23 expect to see more and more of these incidents occurring  
24 from this 2005 Camry, wouldn't you?

25 A I would expect to see a lot of incidents happening

1 based on this. The thing that I have not accounted for is  
2 tha the failsafes are going to be somewhat effective and  
3 reduce the collapse of the incident down to an, Okay, it is  
4 no problem, and I haven't put a factor in. That is saying  
5 I guess it is more appropriate to say I would expect the  
6 failsafes to be exercised that often. To the degree  
7 they're not effective, you will get things that will punch  
8 all the way through to an accident.

9 Q We will talk about those failsafes, because we did  
10 kind of skip over that in your slide show. Do you know  
11 Professor Paul Fischbeck at Carnegie Mellon?

12 A I've heard his name. I have not met him personally.

13 Q He is like in their statistics department, right?

14 A That's my understanding.

15 Q Have you seen his analysis where he went back and  
16 counted to see the number of complaints about UA and its  
17 correlation to the publicity?

18 A I've not read that work. I understand it exists.

19 Q And you would agree with me that after the publicity  
20 about Toyota UA died down in the spring of 2010, the number  
21 of complaints went back to where they were before the  
22 publicity?

23 A Well, I'm not a statistics person.

24 Q Well, you have given us statistics here though.

25 A As an ordinary person, I would have to point out

1 that in making that argument we're talking about the number  
2 of reports complaints, not the number of times that it  
3 actually happens.

4 MR. PORTIS: Again, this is beyond.

5 MR. BIBB: Think it is impeachment of his  
6 statistics that he put up there.

7 THE COURT: Overruled.

8 MR. PORTIS: So we are going to get into each  
9 side's statistics now?

10 THE COURT: Overruled.

11 MR. BIBB: I have two slides.

12 Q (By Mr. Bibb) What happened to the incidents? Have  
13 they stopped? I'm sure you will agree with me Toyota  
14 hasn't found and fixed the problem, have they?

15 A So this isn't my data, this is the first time I've  
16 seen it. But I would say as a nonexpert in statistics to  
17 me it is just as plausible that without the publicity they  
18 stopped bothering to report it. I know plenty of times my  
19 computer crashed and I don't call it in.

20 Q He just counted the number of claims that came in  
21 and sort of timing. In other words, when they were  
22 reported versus when they occurred. The lighter purple or  
23 blue is when they were reported, and the darker purple is  
24 when the incident occurred. Do you understand the chart?

25 A I understand. But my numbers are not about this.

1 My numbers are about something dangerous happened. If you  
2 press the brakes and it immediately goes away, and it  
3 doesn't happen again. You say, I'm not going to waste  
4 hours of my life calling this in and reporting it. So  
5 these numbers are not comparable to the numbers I was  
6 showing.

7 Q Here is another one, Dr. Fischbeck. This was a  
8 presentation he gave to the National Highway Traffic Safety  
9 Administration. Again, here we are counting back months  
10 from the date of the news coverage, and then afterwards.

11 Let's go on. Now, I would like to talk to you a  
12 little bit about the NASA report. You referred to it a lot  
13 in your slide show.

14 A Right. My slide show referred to the main NASA  
15 report and also to appendix A on software.

16 Q And I will just use some of the pages that you  
17 actually cited in your NASA report. Here it is. First of  
18 all you have the line here that NASA says the Toyota  
19 electronic throttle control system has a dangerous single  
20 point of failure. That sentence never appears in the NASA  
21 report, does it?

22 A It does not appear in those words. They use words  
23 that to me as an expert in software, that's what they were  
24 intending to communicate.

25 Q That's what you say it says, that's not what NASA

1 says?

2 A They do not use those exact words.

3 Q And then you use this quotation here from -- and you  
4 have it cited on pages 65 and 67 to suggest that it's a --  
5 to say that it is a simplex system, don't disagree, they  
6 use that term. But maybe what we ought to do is look at  
7 the language that appears right around the quotes that you  
8 have there.

9 And this is -- let's go to the next page. Can you  
10 make the top paragraph there bigger. This is from page 66,  
11 and you have got the quote here about the sub CPU and its  
12 path to disengage power to the H-bridge controlling the  
13 throttle motor should a fault occur architecturally. I  
14 think you even read this to the jury:

15 "Architecturally the system appears as a simplex system  
16 with disengagement monitor and diverse safety."

17 Is that right?

18 A That's what it says.

19 Q The next sentence, though, goes on to say:

20 "Without power, the throttle cannot be driven, and dual  
21 springs return the valve to a near-idle position as  
22 required by FMVSS 126, 6 1/2 degrees from fully  
23 closed." So there is a mechanical backup to close the  
24 spring that closes the throttle, two springs to close the  
25 throttle if there is some failure to the throttle motor.

1 Once power is cut off to the throttle motor, it doesn't  
2 stick there, it closes, correct?

3 A If the failure of the ETCS results in the power to  
4 throttle motor being cut that's what happens, but that's  
5 not necessarily how it is going to fail.

6 Q And you know that there are failsafes to cut power  
7 to the throttle motor, right?

8 A There are failsafes corresponding to the built-in  
9 tests that I explained, and they will sometime cut power to  
10 the throttle motor, but it is not guaranteed to happen  
11 every time.

12 Q Every time -- now, you know, because we will talk  
13 about it in a minute with about Mr. Barr's taking or  
14 removing some lines of software code and some testing that  
15 was done that you cite in your first report on this that  
16 took out the failsafes. And you know from the testing  
17 done, though, that every time the brake was applied in  
18 those tests the throttle motor power was cut and the  
19 throttle returned to the closed position, correct? And we  
20 will talk about that a little bit more. You know about  
21 that?

22 A There were a bunch of pieces to that, but I think  
23 what we're getting to on that is there were many tests that  
24 were run. And if you did something like kill a task -- I  
25 talked about task -- they killed a task and said, Look, you



1 have unintended acceleration. And if eventually get around  
2 to pressing the brake, with one exception I will get to, it  
3 will then save the engine. But sometimes that happened  
4 seconds and seconds and minutes later.

5 If you waited all day to press the brake, it was  
6 going to wait all day before it shut down. So the driver  
7 had to resolve the UA by pressing the brake. There is  
8 also, one of the slides that we skipped, talked about  
9 testimony from Mr. Arora that there is a case where if your  
10 foot is already on the brake and one of these tasks dies,  
11 if you don't let all the way up on the brake, if you keep  
12 your foot on the brake, having your foot on the brake will  
13 not resolve UA, the UA will continue. In that case, you  
14 have to remove your foot all the way from the brake to get  
15 the car to stop.

16 Q Now, in all the tests that were run by Mr. Loudon  
17 that you referred to in your report and Mr. Barr, the  
18 throttle closed every time within a blink of an eye, didn't  
19 it, when the brake was applied?

20 A That's correct. But the context is the UA occurred,  
21 the system was experiencing the UA for however arbitrary  
22 long time. When you eventually got around on those tests  
23 to pressing the brake then the failsafes kicked in.

24 Q This goes on and talks -- if we can go back a page  
25 to the colorful diagram because it talks about this

1 diagram. The next couple of sentences. And it shows  
2 various ways that it is going to cut off. This is the  
3 overall architecture for disengagement, diverse safety,  
4 what you were talking about, right?

5 A Sure. This is how NASA detected the failsafes.

6 Q And you had failsafes when there was a disagreement  
7 between the monitor and main CPU and the brake was applied  
8 power was cut to the throttle motor, throttle motor closed.  
9 If there were further problems, you always had the brakes  
10 which would stop the vehicle, shift to neutral, ignition  
11 off. This almost looks like your fault tree there, doesn't  
12 it?

13 A This certainly does look kind of like a fault tree.  
14 I would point out that the --

15 Q There is not a question about what you want to point  
16 out?

17 THE COURT: You can bring it up on redirect.

18 MR. PORTIS: What exhibit is that?

19 MR. BIBB: That is page 65 from the NESC, the NASA  
20 engineering report.

21 Q (By Mr. Bibb) Now, if we can go back one more page  
22 Mr. Doyle. This is the system failsafe architecture that  
23 you lifted the quote that you have your slide from?

24 A Looks about right. The font is pretty small from  
25 here.

1 Q We will blow that up here. The NASA, the National  
2 Aeronautics and Space Administration, you see them at the  
3 top there, but they have the shaded box. And they would  
4 periodically include findings during the course of a  
5 report, didn't they?

6 A Yes. This is a summary box of findings.

7 Q Right. And the finding in this section of the  
8 report is that:

9 "Safety features are designed into the Toyota Motor  
10 Corporation electronic throttle control system to guard  
11 against large throttle opening, unintended acceleration  
12 from single and some double electronic throttle control  
13 system failures. Multiple independent safety features  
14 include detecting failures and initiating safe mode  
15 such  
16 as limp home modes and fuel-cut strategies."

17 That was the finding that NASA made; isn't that  
18 correct?

19 A That is one of their findings.

20 Q All right. You didn't show that to the jury as part  
21 of your PowerPoint. Did you?

22 A No, I did not.

23 Q Now, let me just touch for a moment on fault  
24 containment regions. You talked about fault containment  
25 regions. All you have done there is to point to a location

1 where things are in the same area. Correct?

2 A Area is a little loose. In the same chip.

3 Q Do you call them region?

4 A Well, region is the term of art. But, for example,  
5 the A/D converter is all in the same portion of the same  
6 chip, for example.

7 Q But you did not look to see what Toyota has done to  
8 mitigate faults in that area or in a region, have you?

9 A I looked at the FMAA, which we saw. I looked at  
10 many of the failsafes. But the fact of the matter is it  
11 doesn't matter what you do to mitigate it except by putting  
12 in a second independent fault containment region. There is  
13 no magic that makes a single fault containment region safe.  
14 The only way to fix it is a second one.

15 Q Have you examined the electronic throttle control  
16 systems of any other vehicles sold in the 2005 model year  
17 to see if they have separate fault containment areas for  
18 the analog to digital converter?

19 A I have not looked at other 2005 model year vehicles.

20 Q All right. So you don't know if anybody has the  
21 system that you say everybody has got to have, do you?

22 A I don't know of specific examples in that particular  
23 model year.

24 Q The answer is I don't know, right? I don't know if  
25 anybody has this separate analog to digital convertor,

1 fault containment, whatever you want to call it?

2 A I don't know for myself, but I know if they were  
3 following MISRA standards it would require them to have  
4 that.

5 Q Now, you talked about the analog-to-digital  
6 converter for a long time, called it a single point  
7 failure; is that correct?

8 A That is an example of a single point failure in the  
9 Toyota ETCS.

10 Q Okay. Have you done any testing of vehicle  
11 components or systems to see what effect Toyota's failsafes  
12 and system guards would have on an analog-to-digital  
13 converter failure?

14 A I've not myself done testing. Other experts have  
15 done testing. But I have relied on the academic literature  
16 that says that architecture pattern, building it that way  
17 can be expected to result in UA.

18 Q But, again, the question simply to you was have you  
19 done any testing and the answer was no, correct?

20 A Not myself.

21 Q All right. Now, you're not, again, not telling the  
22 jury, though, that more likely than not an  
23 analog-to-digital converter failure caused Ms. Bookout's  
24 crash at 6:30 p.m. on September 20, 2007, are you?

25 A I'm not saying that.

1 Q And, in fact, you have not found any -- you're not  
2 telling this jury of any other single point of failure that  
3 in your opinion more likely or not caused Ms. Bookout's  
4 crash in September of 2007, are you?

5 A No.

6 Q And have you heard of a mitigation strategy that  
7 Toyota has called the Toyota system guard?

8 A I've heard of the three system guards.

9 Q A system guard one, system guard two, and system  
10 guard three, are they not?

11 A Yes.

12 Q You don't know how those system guards work, do you?

13 A I've read up on them in general. It is looking for  
14 mismatches between pedal and throttle.

15 Q You haven't personally tested any of the system  
16 guard mitigation strategies, have you?

17 A I've not tested them.

18 Q And you have never suggested that Toyota's system  
19 guards are defective, have you?

20 A I've not suggested that they're defective in terms  
21 of doing what they're supposed to do. But I have suggested  
22 they're defective in the fact that they're not a complete  
23 safety system.

24 Q Have you testified that I don't believe I ever said  
25 the control system guards were defective?

1 A Can we have the reference, please.

2 Q Page 366.

3 A This is still the Van Alfen?

4 Q Yes. And I'm not asking you about the Watchdogs or  
5 the monitor actuator safety architecture. All I want to  
6 know about is the system guards?

7 A What I said was I don't believe I ever said that the  
8 system guards were defective. When I said that it is in a  
9 very narrow sense. What I mean is the system guard is  
10 designed to implement certain failsafe functions. But I  
11 don't have any belief they failed to do what they're  
12 supposed to do.

13 But what I also said today was that doesn't make  
14 them complete failsafes, they still leave holes. There is  
15 a difference between saying they are not defective and  
16 saying the ETCS is safe. I can say both things at the same  
17 time, it is still consistent.

18 Q In any testing of the Toyota electronic throttle  
19 control system that you're aware of, have the failsafes  
20 ever failed to kick in when the brakes are applied or  
21 released?

22 A I don't know of specific testing that if you cycle  
23 the brake switches from on to off or from off to on, I  
24 don't know of any testing that failed to engage a failsafe  
25 under those conditions.

1 Q You talked about the MISRA coding guidelines an  
2 awful lot today. You can't trace any alleged violation by  
3 Toyota of any MISRA guideline as the most likely cause of  
4 Ms. Bookout's crash in September of 2007, can you?

5 A I can't go to a specific rule violation and say  
6 that's what caused the crash.

7 Q Any rule violation, you can't say that?

8 A This is no rule violation that I can find that  
9 caused the crash. But I should say that doesn't mean I  
10 tried and didn't find one. I just haven't done that work.

11 Q And you were here for Mr. Ishii's videotaped  
12 testimony today, were you not?

13 A Yes.

14 Q And you heard him say that at the time only five  
15 automobile manufacturers were compliant with MISRA coding  
16 standards. Do you remember that?

17 A I remember him saying that.

18 Q Okay. Now, you talked -- you mentioned earlier  
19 today that in talking about coding that people make  
20 mistakes. Do you remember making that statement?

21 A Sure.

22 Q People make mistakes?

23 A Sure.

24 Q You said you miss things when you're proofreading.  
25 Do you remember that?



1 A Happens to me all the time.

2 Q You say that is the reason you want peer reviews.

3 Do you recall that?

4 A That is a motivation for peer reviews. Absolutely.

5 Q And you know that -- he is still here -- Mr. Michael  
6 Barr is one of the plaintiffs' experts in this case, do you  
7 not?

8 A Yes.

9 Q And you know, and I think you referred to Mr. Barr,  
10 as the plaintiffs' software witness in this case; is that  
11 right?

12 A He is a software witness. I consider myself one as  
13 well.

14 Q Right. And Mr. Barr, perhaps the jury knows this,  
15 he does have access to the Toyota source code; does he not?

16 A Yes, he does.

17 Q And you know that initially Mr. Barr removed about  
18 20 percent of the software code before he did his review of  
19 the source code, correct?

20 A This is all secondhand from reading depositions and  
21 so on. I know there was an incident of that nature.

22 Q Let me ask a different way. You understand that he  
23 removed about 20 percent of the software code, correct?

24 A I understand that he was put in a difficult  
25 situation and that he did some analysis that did not

1 include some of the source code.

2 Q And you understand that that included -- the lines  
3 of code that were removed were lines of code that were  
4 relevant to some of the safety measures in the Toyota  
5 system, correct?

6 A I recall that being discussed, but I didn't dig in  
7 to make sure of that for myself.

8 Q And you issued an earlier rebuttal report in which  
9 you stated in paragraph 95 of that report that Mr. Barr's  
10 monitor CPU report, that monitor CPU, that sub CPU that we  
11 saw the slide on, maybe help refresh the jury's  
12 recollection. I think we have a picture of it here in one  
13 of your slides.

14 That that monitor CPU that I think is identified  
15 as sub CPU up there, he identified as another lack of  
16 independence in the throttle motor failsafe arrangement  
17 because he reported that the monitor and the main CPU did  
18 not independently cut power to the throttle motor, and the  
19 main CPU or the throttle motor forming another single point  
20 of failure. Do you remember that?

21 A I would like to see the reference that comes from.

22 Q Okay. Let me get you the report. May I approach?

23 THE COURT: Yes.

24 Q (By Mr. Bibb) I made it easy I flagged it and  
25 highlighted it for you.

1 A Thank you.

2 Q Since I stumbled through reading it, read that back  
3 to me to make sure I got it right.

4 A This is from the Van Alfen report, which is not the  
5 report that I used in this case. And paragraph 95 in my  
6 report said:

7 "Mr. Barr's CPU report identified another lack of  
8 independence in the throttle motor fail safe  
9 arrangement.

10 He reports that the monitor and main CPUs do not  
11 independently cut power to the throttle motor, forming  
12 another single point of failure."

13 And I refer to Barr monitor CPU report in the Van  
14 Alfen case, page 20.

15 Q All right. And after you wrote that -- what was  
16 that dated?

17 A This is was September 17, 2012.

18 Q Just a year ago after you wrote that you learned  
19 that the monitor CPU can independently cut power to the  
20 throttle motor setting the vehicle at a 6.5 degrees  
21 fail safe; isn't that correct?

22 A I don't remember the specific numbers you're  
23 referring to. What I learned was that this paragraph was  
24 based on a report. And the opinion I was basing it on  
25 turned out to be incorrect.

1 Q It turned out -- and you relied on Mr. Barr a number  
2 of times through this PowerPoint show, haven't you?

3 A Yes. And I've gone through fastidiously in the  
4 report for St. John, which is the basis for this, to make  
5 sure that none of my reliances on that one small part of  
6 all Mr. Barr's work that turned out to be revised.

7 Q So you know that that conclusion in that report is  
8 wrong, right?

9 A Which conclusion. Which report, sir?

10 Q Paragraph 95 that you read to the jury is wrong?

11 A That paragraph 95 is incorrect because it was based  
12 on an incorrect opinion. But it does not affect, as far as  
13 I know. Any of the other opinions in any of my other  
14 reports.

15 Q Well, you say you don't rely on that, but you do  
16 rely on a report that you prepared for St. John?

17 A That's correct.

18 Q And I show you your report from St. John. And I  
19 want to direct your attention to -- why don't you read that  
20 to yourself and tell me, Dr. Koopman, whether you were  
21 relying on that work for your work in that report, the  
22 earlier work for your report in that case.

23 A That's what I said here. I'm reading part of it:  
24 "I've endeavored to only refer to opinions of other  
25 experts which I believe also applied to the St. John

1 vehicle or likely be reiterated."

2 The reason that I did that was I was preparing  
3 this report while Mr. Barr and his associates were  
4 preparing their reports. So I didn't have the new reports  
5 to refer to, so I used their old reports. But I said:

6 "Which -- only which I believe also apply."

7 It was clear in my mind that that one paragraph  
8 didn't apply. It turned out that that wasn't true, so I'm  
9 not relying on that part of that one report.

10 Q And, in fact, Dr. Koopman, you know that that  
11 mistake by Mr. Barr has been proven not to occur in Toyota  
12 vehicles equipped with the failsafes, correct, which is all  
13 Toyota vehicles with electronic throttle control?

14 A I recall that being the result, but I don't remember  
15 exactly where I saw it or how I saw that.

16 Q Okay. And you know that every time the brake pedal  
17 was pressed the vehicle went into failsafe, correct?

18 A With the exception of the quote from Mr. Arora's  
19 deposition which I refer to which requires the brake pedal  
20 being released.

21 Q But the testing that was done by Mr. Loudon, who is  
22 also an expert in this case using Mr. Barr's work, found  
23 that every time that on that chassis dynamometer the brake  
24 pedal was depressed, the vehicle went into failsafe,  
25 correct?

1 A As I was going to complete my sentence, yes, the  
2 testing showed that.

3 Q I apologize for cutting you off there.

4 MR. BIBB: One moment, your Honor.

5 Q (By Mr. Bibb) Is the monitor CPU source code  
6 important?

7 A I would say that if you wanted to prove the system  
8 was safe, first you would have to make sure everything else  
9 was safe and then you would have to look at the monitor  
10 source code. So I consider it important because if there  
11 is a software defect in the source code that makes the  
12 system unsafe then that's it, it is unsafe.

13 If you don't have the monitor CPU source code, you  
14 don't know whether that potential source of hazards has  
15 been eliminated.

16 Q Okay.

17 MR. BIBB: One moment, your Honor. I believe, Mr.  
18 Koopman, you can probably catch your plane.

19 Thank you so much, Dr. Koopman, I appreciate your  
20 coming. No further questions. Your witness.

21 THE COURT: Redirect.

22 MR. PORTIS: Yes, ma'am.

23 REDIRECT EXAMINATION

24 BY MR. PORTIS:

25 Q Dr. Koopman, I want to clear up something about your

1 role in this case for the jury. Your role in this case was  
2 to evaluate software and the hardware on this particular  
3 Toyota Camry, correct?

4 A That's correct.

5 Q Your role, and ultimately what you determined, am I  
6 right, is what?

7 A I determined that it's unsafe and defective.

8 Q You understand that other experts will testify about  
9 causation; am I right?

10 A That's my understanding. Yes.

11 Q You understand that Mr. McCort already testified in  
12 this case and provided his accident reconstruction and  
13 provided causation opinions in terms of the throttle being  
14 open, the emergency brake being pulled, and that is not  
15 your role, right?

16 A That is my understanding on both counts.

17 Q And you understand Mr. Barr will also talk about  
18 causation issues, correct?

19 A Yes. That is my understanding.

20 Q So that's just not your role, but I think did -- but  
21 I think what you did testify about is that your opinions  
22 are consistent with the facts as you know them in this  
23 case; is that right?

24 A That is correct.

25 Q Can you describe that, please.

1 A So what my testimony says is that it's defective,  
2 it's unsafe. And unsafe in this context means can  
3 reasonably be expected to produce unintended acceleration  
4 due to one of these faults happening. And from reading the  
5 deposition of Ms. Bookout and reading about the accident,  
6 there is nothing that I saw in there that precludes  
7 software or hardware defect from having caused this  
8 accident.

9 Q Do UA event occur in Toyota Camry vehicles?

10 A I think it is pretty clear that UA events occur.  
11 Yes.

12 Q What is the Van Alfen case about?

13 A The Van Alfen case was about.

14 MR. BIBB: Objection, your Honor. I didn't go  
15 into any of the facts of those cases. They brought up the  
16 name of the case.

17 (The following bench conference was had outside the  
18 hearing of the jury:)

19 MR. BIBB: I didn't bring up the facts of that  
20 case. They interjected the names. I was trying to be so  
21 careful about saying a prior report, as we previously  
22 discussed we would handle that. And they interjected this.  
23 I don't think they get to open the doors themselves.

24 THE COURT: Didn't you question him about some of  
25 his result in the Van Alfen? Shouldn't he be able to tell



1 them? Which report were you critiquing him on for having  
2 replied on that Barr issue?

3 MR. BIBB: It is in the Van Alfen case. But I  
4 began by referring to it until they asked what case,  
5 deposition is it from, then he interjected the name of the  
6 case.

7 THE COURT: Weren't you asking him specifically  
8 about his findings in this case?

9 MR. BIBB: I was. In all three cases he relies on  
10 all this work for his opinions in this case.

11 THE COURT: I will allow just very limited on the  
12 facts.

13 (Within hearing of the jury:)

14 Q (By Mr. Portis) What are the facts as you know them  
15 in the Van Alfen case?

16 A It has been a while, but as I recall Mr. Van Alfen  
17 and three passengers were driving on a highway, and they  
18 got off on an exit ramp, and they were unable to stop the  
19 vehicle despite applying brakes. Witnesses actually saw  
20 brake lights. And there were unfortunately two fatalities.  
21 So coming off an off-ramp on an interstate highway and then  
22 they crashed into an embankment at the end of the off-ramp

23 Q What do you understand the facts to be in the St.  
24 John case?

25 A In the St. John case, it was -- it was more of an

1 issue of she was at a stop sign, and she released her foot  
2 from the brake, and it took off through the schoolyard and  
3 ultimately hit a brick -- went through chain-link fence,  
4 hit a tree, and crashed into a brick pillar.

5 Q Now, we talked -- he showed some -- I can't remember  
6 his name here, cohort at Carnegie Mellon who does  
7 statistics?

8 A Fischbeck, I believe.

9 Q Thank you. What are statistics?

10 A You're out of my area.

11 Q Okay. I won't ask.

12 A Has to do with numbers.

13 Q Let me give you a number. During -- Mr. Lentz is  
14 the president of Toyota Motor Sales. He testified that  
15 there was a 400 percent increase in Camry unintended  
16 acceleration events during the introduction of the  
17 electronic throttle control system. Would that number  
18 surprise you based on what you observed?

19 A Based on what I've seen, that would be no surprise  
20 at all.

21 Q Now, the NASA report, I want to talk about that  
22 because he showed a few things about the NASA report. Is  
23 it without question that NASA found a single point of  
24 failure in the Toyota system?

25 A This is no question in my mind that they found and

1 reported upon a single point failure in the Toyota ETCS.

2 Q And any system that has a single point of failure  
3 what is the problem with it?

4 A Problem is it is unsafe.

5 Q Now, he asked you some questions, and he says that  
6 in their systems that sometimes -- he used the word  
7 sometimes -- the power is cut. Did you have any difficulty  
8 with the word "sometimes" in relation to a critical safety  
9 system?

10 A Sometimes doesn't cut it. If you're exposed for  
11 hundreds of millions of miles saying, Well, it is only  
12 every 10 million miles, that is not good enough. You to  
13 have extraordinarily high scientific notation once in -- so  
14 for airplanes, for cars too, they use numbers like once in  
15 every billion hours it is okay for something bad to happen,  
16 once in every billion, with a B hours. That depends if  
17 that is sometimes or not. Most people's idea of sometimes  
18 is a lot more frequent than that.

19 Q Then he asked you some questions about testing that  
20 was by a Toyota expert and by Mr. Barr. Did I understand  
21 correctly in tests run by Toyota experts and tests run by  
22 Mr. Barr that UA events occurred during those tests?

23 A That's my interpretation of the test results. Yes.

24 Q I want to show you page 65. He showed it to you and  
25 you wanted to point out something, and I wanted to give you

1 the opportunity to do that. This is -- tell me what you  
2 wanted to point out, sir.

3 A So what I wanted to point out was that these  
4 failsafes are in the same fault containment region as the  
5 software that is presumably making the system unsafe. So,  
6 yes, they have failsafes, and there are these counter  
7 measures pressing the brake. This is all after the UA  
8 happened and you're trying to prevent it from getting  
9 worse, from being an accident. You want to bring the  
10 vehicle to a stop.

11 But what is happening is all these and gates --  
12 you see these ands -- all three things have to be a  
13 problem, but they're all being controlled by the same  
14 place. From a fault-tree point of view, it is not a proper  
15 fault tree, because it is one place that can make all the  
16 and gate things go bad; that's what I wanted to point out.

17 Q Thank you. I guess after the vigorous  
18 cross-examination are any of your opinions on pages 1, 2, 3  
19 that you provided testimony on today, have they changed in  
20 any way?

21 A I would not change my opinions one bit.

22 MR. PORTIS: Thank you, your Honor.

23 THE COURT: Dr. Koopman, you may step down, sir.  
24 do we have a witness we can do in 45 minutes?

25 MR. BAKER: Pretty close.

1 THE COURT: Members of the jury, do you want to  
2 stick around for 45 minutes?

3 (All jurors respond in the affirmative.)

4 THE COURT: What witness are we calling?

5 MR. BAKER: Keiichi Osawa, K-E-I-I-C-H-I  
6 O-S-A-W-A.

7 MR. TAWWATER: Now that the jury knows it is a  
8 video do they want to reconsider?

9 THE COURT: No, too late.

10 (Whereupon, an off-the-record discussion was had.)

11 THE COURT: Ladies and gentlemen, it is 4:20.  
12 We're going to break for the day. And, again, I want to  
13 emphasize to you: Do not do anything at all over the  
14 weekend to do any research on this case. You have heard  
15 the names of other cases mentioned today. You're to do  
16 absolutely nothing. Should there be any news reports, any  
17 newspaper reports -- I know my office has received some  
18 phone calls about this case. Do not read anything  
19 whatsoever about this case or any other case that may  
20 involve these issues.

21 With that said, I wish you a good weekend. And we  
22 will see you Monday morning at 9:00. All rise while the  
23 jury exits.

24 (Whereupon, the jury exits the courtroom.)

25 THE COURT: We're back on the record.

1 MR. TEAGUE: Your Honor, I want to renew our  
2 motion that was previously filed to exclude the testimony  
3 of Dr. Koopman. He testified while ago that his role in  
4 this case was to evaluate the software and provide an  
5 opinion that it was unsafe and defective. His safety  
6 analysis is an unsound unreliability methodology. In fact,  
7 his methodology is his own method, as he testified to,  
8 which is the same thing he is critical of Toyota for.

9 With respect to this case, he has not inspected  
10 the Bookout vehicle, he has not been to the scene. He has  
11 not inspected the actual software which is at issue which  
12 he wants to opine on as being unsafe and defective. He has  
13 done no testing. He admits that the mitigation safe guards  
14 that are built within the Toyota software have worked every  
15 single time and have defaulted to a failsafe when tested.

16 He admitted that he could not say that it was more  
17 probably true than not that any defect in the software was  
18 related to this accident. Moreover, any opinions that he's  
19 providing were based on testing of Barr, which he  
20 acknowledged the testing was wrong. This is exactly the  
21 type of testimony that should be excluded. He came in here  
22 today and he said, It's unsafe and it is defective because  
23 I said so, and he doesn't have the foundation to provide  
24 that opinion.

25 THE COURT: Okay. Do you want to say anything

1 other than adopt what you had in your motions in limine?

2 MR. BAKER: I just adopt what we put in our  
3 motions in limine and oral argument that we already had on  
4 the motions, your Honor.

5 THE COURT: I will overrule your objection. And  
6 we need to talk about exhibits.

7 MR. BAKER: We would offer MISRA-C 3106.

8 MR. BIBB: Only for identification. It is a  
9 learned treatise.

10 THE COURT: What is 3106? What is it.

11 MR. BAKER: MISRA-C guideline.

12 THE COURT: Oh.

13 MR. BIBB: They're certainly not a statute or a  
14 standard or anything more than guidelines which have got to  
15 be treated as a learned treatise, I believe.

16 MR. PORTIS: They are standard.

17 MR. BIBB: Not adopted by any governmental agency  
18 that I'm aware of.

19 MR. PORTIS: They're not a treatise.

20 MR. BIBB: And the uncontroverted testimony is  
21 that only five manufacturers even follow them.

22 MR. PORTIS: Well, that is true. But that's --

23 MR. BIBB: And they're not required to follow  
24 those guidelines, your Honor. It is just a learned  
25 treatise.

1 THE COURT: Remind me: Is learned treatise not an  
2 exception to the hearsay rule?

3 MR. BIBB: That's why I said you can mark it for  
4 ID but it doesn't go to the jury.

5 THE COURT: Let me ask: Are we going to do all  
6 documents that the experts have relied upon and send them  
7 to the jury, or is there an independent basis other than he  
8 relied upon this?

9 MR. PORTIS: For instance -- well, maybe it does.  
10 But I think it goes back for a different purpose. This is  
11 -- there are documents that, SAE papers they were asking  
12 Mr. McCort about that are part of a -- that are part of  
13 some sort of papers that are generated.

14 MR. BIBB: I take that back. It is a little  
15 different than the federal. If admitted they may be read  
16 into evidence, but may not be received as exhibits.

17 THE COURT: Where are you reading?

18 MR. BIBB: Learned treatise exception, which one  
19 it is 2803.18. It says they can be shown to the witness  
20 and cross-examination, relied upon the witness in direct  
21 examination. But then it goes on to say if admitted  
22 they're not to be received as exhibits.

23 MR. PORTIS: This is referring to --

24 MR. BIBB: Learned treatises.

25 THE COURT: Treatises, periodicals or pamphlets.



1 MR. PORTIS: I don't think it is a learned  
2 treatises, I think is this issue. I think this is a  
3 standard and guideline that he's talked about. Learned  
4 treatise would be something from SAE.

5 MR. BIBB: I don't think this is any different.  
6 This is from whatever the Motor Industry Software  
7 Association --

8 MR. PORTIS: It is in evidence. The question is  
9 whether it goes back to the jury or not, and we would say  
10 it does, they say it doesn't. I don't think it is a  
11 learned treatise, but they think it is. I'm not real sure  
12 if that is defined or not and would leave it to up to the  
13 court's discretion on that.

14 THE COURT: Let me come back to that. I will  
15 reserve that. What else do we have?

16 MR. PORTIS: We have Exhibit 4229, which is a  
17 paper by Mr. Kawasaki (phonetic) which is normally a  
18 learned treatise but it is from a Toyota employee.

19 MR. BIBB: I think it is probably an admission,  
20 frankly, Judge.

21 THE COURT: 4229 will be admitted.

22 MR. PORTIS: This is Exhibit 5696. Really what I  
23 was going -- this, again, is another Toyota document, part  
24 of overall group. I don't mind just pulling out the one  
25 document, or we can get the whole document.

1 MR. BIBB: I want the whole document in.

2 THE COURT: What number, 5669, and the whole thing  
3 is coming in. Court will admit Plaintiffs' Exhibit No.  
4 5696.

5 MR. PORTIS: This is Exhibit 5682A.

6 MR. BIBB: This is probably is a learned treatise.

7 THE COURT: 5682A.

8 MR. PORTIS: I'm fine if we just don't put that  
9 back.

10 THE COURT: Do you want to withdraw it.

11 MR. PORTIS: Just that it's an exhibit but not  
12 sent back to the jury.

13 THE COURT: Do you want me to mark it as a court  
14 exhibit?

15 MR. BIBB: I think so.

16 THE COURT: I will tell you, I normally don't have  
17 a request to put the learned treatises in as court's  
18 exhibits. I'm happy to do it if you think you need it for  
19 appeal.

20 MR. BIBB: I think we probably have to have that  
21 for report for the record. Sorry, your Honor.

22 THE COURT: That's fine. So I will mark both as  
23 Court's 4. I don't know that the court's exhibits -- so  
24 I'm marking this entire document.

25 MR. ESDALE: That's appropriate.

1 MR. PORTIS: This is again -- I don't know what  
2 you're doing with CVs.

3 THE COURT: Marking those as exhibits.

4 MR. PORTIS: That is Exhibit 5648.

5 THE COURT: Is there an objection to his CV, Mr.  
6 Bibb?

7 MR. BIBB: I think we treat it the same way we did  
8 Mr. McCort marked as an exhibit but it doesn't go to the  
9 jury.

10 THE COURT: Okay. I didn't know that. Because  
11 you specifically wanted somebody's CV.

12 MR. ESDALE: I thought it was you that said they  
13 didn't go back.

14 THE COURT: No.

15 MR. BIBB: What is the court's general practice on  
16 that?

17 THE COURT: The general practice is that the CVs  
18 go back because generally my attorneys will waive going  
19 through all of the background because the CVs are there.

20 MR. BIBB: That is fine. I certainly think they  
21 need to be there for the record on appeal.

22 MR. PORTIS: That is a learned treatise.

23 THE COURT: Wait just a minute. Court is also  
24 admitting Plaintiffs' 5648, which is the CV of Mr. Koopman.  
25 And then this is another learned treatise?

1 MR. PORTIS: Yes, ma'am, 5670.

2 THE COURT: So the court is marking Plaintiffs'  
3 Exhibit No. 5670. But the court is marking it as Court's  
4 Exhibit 5, the learned treatise that is styled design -- or  
5 titled *Design by Extrapolation and Evaluation of Fault*  
6 *Tolerant Avionics*. And that's number 5.

7 Just for the record, number 4 the court marked as  
8 a court's exhibit is a document from the National Highway  
9 Traffic Safety Administration on the reported Toyota Motor  
10 Corporation unintended acceleration investigation as well  
11 as the appendix A software.

12 MR. PORTIS: The Exhibit 5649 is the MISRA  
13 guidelines.

14 THE COURT: And I assume they will be the same  
15 objection.

16 MR. BIBB: Same objection.

17 THE COURT: Okay.

18 MR. PORTIS: Then we have two more. Exhibit 5693.

19 MR. BIBB: No objection.

20 THE COURT: Court will admit Plaintiffs' Exhibit  
21 No. 5693.

22 MR. BIBB: And they have 5692. Our objection is  
23 to its translation because I think it is one of their  
24 translations.

25 MR. PORTIS: It is a certified translation, your

1 Honor.

2 THE COURT: The court will admit -- is this one of  
3 the e-mails?

4 MR. PORTIS: It is something he talked about that  
5 was part of his presentation that he relied upon.

6 THE COURT: And it has the certified translation?

7 MR. PORTIS: Yes, ma'am.

8 THE COURT: The court will admit Plaintiffs'  
9 Exhibit No. 5692.

10 MR. BIBB: I have 260.1 is the video that was  
11 showed the other day. And I understand we already have a  
12 ruling on that. To lay some more foundations for its  
13 admission.

14 THE COURT: This is the Cooper study video that  
15 they played.

16 MR. BIBB: It was 260.1 that differentiated from  
17 the written report. I also note it is 5755 on the  
18 plaintiffs' exhibit list, but we can use ours.

19 THE COURT: This is one that I am reserving to see  
20 if we will admit it.

21 MR. ESDALE: While we're on the subject, your  
22 Honor, if I can, this is -- the Koopman study, I don't  
23 believe anyone would argue would be considered if not a  
24 learned treatise a reliable authority. It was relied upon  
25 by the experts, and this is part of the Cooper study. And

1 as a result, it -- we should be treated just like the  
2 learned treatises and reliable authorities, it should not  
3 got to the jury for that very reason. Again, it is part of  
4 the Cooper study.

5 THE COURT: Okay. So you're basically making the  
6 same argument that he is making on these MISRA reports they  
7 should all be treated as --

8 MR. ESDALE: Reliability authority.

9 MR. BIBB: I would like to do research on that  
10 because I think it should come in, separate and apart. It  
11 is the background for -- there is no statement. I don't  
12 think it fits as a learned treatise there. It is a video  
13 that, frankly, the plaintiffs' counsel paid the research to  
14 be done? And it may come in as a representative admission.

15 THE COURT: Let me ask would these all be hearsay  
16 if it wasn't the fact that an expert was relying on them?

17 MR. CLARK: There is no statement. The rule  
18 defines the statement as an oral assertion; it certainly is  
19 not that.

20 THE COURT: Is it a learned treatise? It is  
21 certainly a statement.

22 MR. CLARK: No, it's not a statement. Because  
23 conduct is only a statement where the conduct is intended  
24 by a person as an assertion. That is 2801(A)(1)(C.) And I  
25 don't think there it is any argument that anybody can make

1 with a straight face that the conduct on that video was  
2 intended by the declarants as an assertion.

3 MR. BAKER: That's why you want a foundation laid.

4 MR. PORTIS: I would say this: The problem is  
5 completeness. Because the testimony in the case is there  
6 were hundreds of these tests run, and there was one, there  
7 was one where there was a pedal misapplication out of the  
8 hundreds and hundreds of tests run.

9 THE COURT: Do we have the entire test?

10 MR. PORTIS: I don't. If we're going to submit  
11 then let's put them all on a DVD.

12 THE COURT: So your objection is learned treatise  
13 and it is not complete.

14 MR. PORTIS: That's correct.

15 THE COURT: All right. I will note the  
16 objections.

17 I'm not ruling on anything today.

18 (Whereupon, court stood in recess until October 14,  
19 2013.)

1 STATE OF OKLAHOMA )  
2 COUNTY OF OKLAHOMA )

3  
4 C-E-R-T-I-F-I-C-A-T-E

5  
6 I, Karen Twyford, Certified Shorthand Reporter,  
7 in and for the County of Oklahoma, State of Oklahoma, do  
8 hereby certify that the foregoing transcript is a true,  
9 correct, and complete transcript of my stenographic notes.

10 I further certify that I am not related to any of  
11 the parties herein, nor am I interested in any way in the  
12 outcome of these proceedings.

13 WITNESS my Hand this \_\_\_\_\_ day of \_\_\_\_\_,  
14 2013.

15  
16  
17  
18 \_\_\_\_\_  
19 KAREN TWYFORD  
20 CERTIFIED SHORTHAND REPORTER  
21 CERTIFICATE NO. 01780



